

Schedule

College president pleased with SACS report

Foresees possible addition of staff for educational research, evaluation

By Stacey Parker **Texan Staffer**

Krenek says he is very pleased Following criteria established by with the outcome of the recent the Southern Association of Col-SACS self-study report while not- leges and Schools (SACS), meming that WTC may have to ulti- ber institutions must develop a mately add additional profes- planto address all self-study recsional staff to address some of the ommendations in order to be re-

Who's Who nominations announced

Thirty WTC students named to list

Western Texas College faculty members have submitted their nominations for Who's Who Among Students in American Junior Colleges.

Faculty members were asked to nominate second-year students based upon grades, participation and leadership in academic and extracurricular activi-

Other consideration for nominations included citizenship, service to WTC and potential for future achievement.

Student involvement and community involvement are taken into consideration also.

From the list of Who's Who. college officials will later determinea male and a female nominee for the All-American Student honors sponsored by U.S.A. TODAY and Phi Theta Kappa.

Names and hometowns of WTC nominees are: Chelci Beaird, Colorado City; Kenneth Beasley, Houston; Kyle Dean Bowers, Alberta Canada; and Leslie Paige Burelsmith, Tatum,

Also, Larry Castillo, Snyder; Vanessa Michelle Early, Snyder; Lance Gaillard, Texhoma, Okla.; and Jarrett Granich, Snyder.

Additional nominations in-Patrick Hancock, Asperment; Ana Hernandez, Snyder; and Brian Levi Hill, Snyder.

Also, Jeremy Howard, Ira; and Mike Jones, Winters.; Junichi Kikkawa from Japan; and See, Who's Who, page 5

recommendation areas.

At committee's exit report, 23 College President Harry "recommendations" were offered. accredited.

Krenek noted some community colleges have received from 40 to 60 such recommendations. "I thought it was a very positive report because of the few recommendations given," he said.

The visiting committee was on the WTC campus Nov. 10-12. The report is based on their own findings while here and the facts presented in the college's selfstudy report, which ran to 233

SACS evaluates institutions in six basic areas and the college received the highest number of recommendations in three sections. Two of these dealt basically with educational research and evaluation regarding "the success of (the college's) students" and the "effectiveness of the educational program."

Krenek pointed to these sections as likely the most difficult to address and noted at least the possibility of adding a new college position to conduct such long term research and evaluation.

The college library also drew four recommendations regarding its "learning resources," but all the noted exceptions.

In a final recommendation, the SACS committee pointed to the college's "auxiliary enterprise," a reference to the college golf course, and recommended that it "be operated in a fiscally responsible manner," an apparent reference to the course consistently operating at a financial

Krenek referred to previous discussions with both city and county officials to determine if they might be willing to assume responsibility for the course.

He said at this time he doubted if this would occur and also discounted the possibility of a private source taking it over.

Overall, he assessed the SACS visit as "very fair" and described the visiting committee itself as

He said he felt the findings of the committee reflected "a great compliment to the (college) staff."

The 23 recommendations were given during the committee's exit report. A first draft of a final report is due from

few weeks.

The final report itself is promised in approximately five months. The re-accreditation of the college will officially be considered in June by a SACS com-

dergo the extensive evaluation every 10 years.

The current self-study marks the third time this has occurred at WTC. The following is a transcript of the 23 recommendations offered by SACS:

"a professional group of individuthe committee within the next seeking re-accreditation to unmitment and Responsibilities in the Accreditation Process.

Section 1.1 (one recommen-

-The committee recommends that the college prepare an adequate follow-up plan to address issues identified in the

See SACS, page 2

Sweatt goes to Germany for Psi Zeta

By April Martin **Texan Staffer**

WTC student and Phi Theta Kappa member Charlie Sweatt has spent this past week in Germany at an Honors Institute sponsored by Phi Theta Kappa International.

Sweatt was accompanied by another Texas Region Vice President, Spring Bienevedes from the Phi Tau chapter at Tarrant County JC Northeast.

Expenses for his trip were provided in part by WTC as the college administration authorized funding the airfare to Germany, approximately \$500.

Others expenses for the trip were provided by the Phi Theta Kappa Region and by

Sweatt. While in Germany, the Phi Theta Карра members weretostay the homes of

German



Charlie Sweatt

families and were to attend several events dealing with Phi Theta Kappa.

Sweatt was named the vice president for District I after Psi Zeta won the chair in the Phi Theta Kappa election process. The elections occur at the annual Regional convention, scheduled this spring in the Dallas-Fort Worth Metroplex.

Both Sweatt and Bienevedes are to conduct a workshop for other Phi Theta Kappans regarding the Germany trip at the Regional Convention in March.



Krenek said he felt the existing Britt Canada accepts WTC's annual Founder's Day Award. Also pictured are Jennifer

Annual Founder's Day Award is presented to Britt Canada

By April Martin **Texan Staffer**

Britt Canada, technological director for WTC, was awarded the Founder's Day award last

by Phi Theta Kappa. The honor is given to a member of the faculty, staff, or ad- University of Texas in Dallas. ministration who "represents to more of the Phi Theta Kappa wife, Tonya, have three daugh-

ship, Service and Fellowship." Canada was honored in part

because of his work to make the Internet available on campus, a project which spanned two years.

He graduated from West Texas A&M with a bachelor's as Thursday in a ceremony hosted well as a master's degree in Biology. He holds also a master's in Mathmatic Sciences from the

His high school years were an outstanding degree one or spent in Sun Ray. He and his ideals of Scholarship, Leader- ters, Shannon, Britney and Laura.

Founder's Daymarks the 1918 Baremore, 1996.

WTC student from Slovokia enjoys Texas

. By Stacey Parker **Texan Staffer**

Have you ever wondered what it would be like to attend school in Kosice, Slovokia?

If not, imagine the adjustments required of Nicol Mazarova when confronted with Snyder, Tx.

Nicol is originally from Kosice, the second largest town in the eastern part of Slovokia.

She first came to the United States last year as an exchange student at Colorado City High School, where she lived with a host family.

She learned about WTC through her "host" sister, the daughter of her host family.

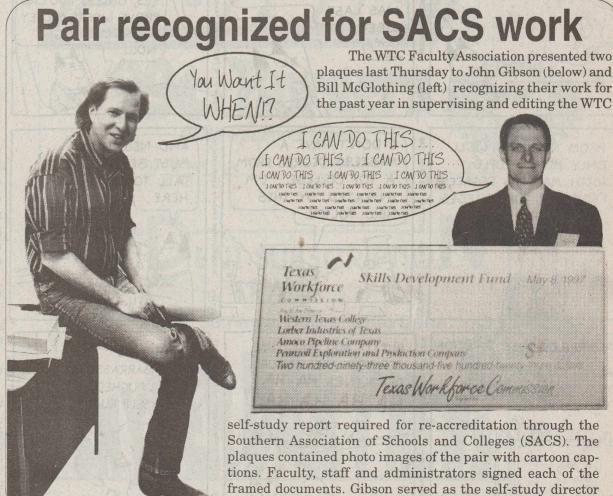
She decided to return to Texas and attend WTC because it is inexpensive, small and the teach-

See Slovokia, page 5



Nicol Mazarova

Texan Photo by Brian Welch



and McGlothing edited the 233-page self-study report.

founding of PTK at Stephens

College in Missouri. The award

has been given here since 1983.

Pruitt, 1983; Mike Otto, 1984;

Martha Gist, 1985; Joe Carter,

1986, Dr. James Tully and Pam

Johnson, 1987; Dr. Gil Fleer,

1988; Mickey Baird, 1989; Dr.

Mary Hood, 1990; Bob Doty,

1991; Darla Doty, 1992; Michael

Endy, 1993; Jim Judah, 1994;

Dr. Duane Hood and Ray

Robbins, 1995; and Deborah

l'ast recipients are: Franklin



Writer offers a student's perspective of SACS visit

still be re-accred-

Well, for all

ited?

By April Martin **Texan Staffer**

Last Nov. 11, I was among a group of WTC students interviewed by a member of the visiting SACS committee, Dr. Anthony Tardd.

those inquiring minds among the administration and staff, the scenario I depicted didn't happen. If fact,

it could not be further from the truth. Dr. Tardd started off by asking general questions about the college



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What if this group of some 27 students expressed how unhappy they were at Western Texas College? What if they had complained about almost every aspect of the college—from the quality of the education they

the counseling services to the dorm life? Would this have changed the exit report that the SACS with the attitudes of the teachers committee delivand their concern for students. ered? Would WTC

are receiving to The students gave an accurate account of the WTC teachers by expressing that they are pleased

Dr. Tardd asked specific questions dealing with the counseling here at the college. He wanted to know how available the counselors are and if we feel they advise accurately. There seemed to be no dissatisfied students in that area so he quickly moved on to the instructors. He addressed the teachers in general and wanted to know if they were easy to work and get along with?, if they helped students out of the classroom and if they had accessible office hours?

The students gave an accurate account of the WTC teachers by expressing that they are pleased with the attitudes of the teachers and their concern for students.

A few students mentioned they worried about the transferring of certain classes, particularly vocational courses. Dr. Tardd asked if the students were aware of the classes not transferring before they took them and then went on to explain that this is more the responsibility of the Texas government

Dr. Tardd then spoke directly to the dorm students and inquired about he condition of the dorm, if they were clean, and if they were easy to study in. The group responded by saying that certain floors in the building "smelled bad" and the furniture in some rooms was extremely old. Dr. Tardd asked about recreational events on the weekend for those that did go home, and the students seemed a little displeased about that.

He also wondered if the Student Center was open on the weekends. A few in the group also complained of always having to eat frozen food on the weekend if they do not have cars to drive into town. Some said it was too far to walk into town to buy food.

Finally, Dr. Tardd asked the students what they would change specifically. Regarding this, one student noted the need for a daycare facility on the campus.

Overall, I feel that the group gave an honest portrayal of the college. I personally have had no major complaints with WTC and am glad I choose to come here before heading off to some large university. After graduating from a 1-A school (Rotan), this was certainly a great transition, not to mention how much money WTC has saved me.

self-study.

Section II: Institutional Purpose. Section 2.1 (one recommendation)

pose statement be accurately cited in all appropri-

ate publications. Section III: Institutional Effectiveness.

Section 3.1 Planning and Evaluation: Educa-

tional Programs (two recommendations) —The committee recommends the college es-

tablish a systematic process for formulating and evaluating its educational goals. -The committee recommends the college evalu-

ate the success of its students using a variety of outcome measures and use the results of these evaluations to improve the educational program. Section 3.2 Planning and Evaluation: Adminis-

trative and Educational Support Services (one recommendation)

—The committee recommends the college establish a clearly defined purpose for each of the administrative and educational support service units that support the college's principles, purposes and goals.

Section 3.3 Institutional Research (three recommendations)

The committee recommends the college develop a process for the collection and analysis of data that includes the dissemination of data and sources-Library Collections (one recommendaresults.

The committee recommends the college develop a process for the regular evaluation of its institutional research function and use its evaluation results for its improvement.

—The committee recommends the college assign administrative responsibility for conducting institutional research and allocate adequate re-

Section IV: Educational Program

Section 4.2.2 Undergraduate Completion Requirements (one recommendation)

-The committee recommends the college identify and utilize measurements that will demonstrate the competence of graduates in reading, writing, oral communication skills and the basic use of computers.

Section 4.2.4 Undergraduate Instruction (three recommendations)

-The committee recommends the college demonstrate that the results of instructional evaluation are being used to improve instruction.

—The committee recommends the college establish a process to critically evaluate experimentation with methods to improve instruction.

—The committee recommends the college use the results of student and graduate performance measurements to evaluate effectiveness of the instructional program.

Section 4.8.2.1 Academic and Professional Preparation (Associate) (one recommendation)

—The committee recommends the college take steps to show that each full and part-time faculty member teaching courses in math, chemistry, biology, English, religion, economics, Spanish, psychology and sociology have completed at least 18 graduate semester hours in the teaching discipline and hold a masters degree or a minimum of a masters degree with a major in the teaching discipline.

Section 4.8.6 Academic Freedom and Professional Security (one recommendation)

—The committee recommends the college's policies and procedures related to promotion are clearly stated and distributed to faculty.

Section 4.8.9 Faculty Loads (one recommenda-

—The committee recommends the college develop and implement procedures for the equitable and reasonable assignment of faculty responsibilities including classroom instruction, academic advisement, committee membership, guidance of student organizations and research and service to

SACS recommendations

Continued from page 1

Section 4.8.10 Criteria and Procedures for Evaluation (one recommendation)

—The committee recommends 1.) results of The committee recommends the current purfaculty evaluations be shared with the faculty and 2.) documentation of use of the results of the evaluation for improvement of faculty and the education program occurs.

Section V: Educational Support Services

Section 5.1.1 Library and Other Learning Resources-Purpose and Scope (one recommenda-

-The committee recommends the college library and other learning resources be evaluated regularly and systematically to ensure that they are meeting the needs of its users and are supporting the programs and purpose of the college

Section 5.1.2 Library and Other Learning Resources—Services (two recommendations)

The committee recommends that students be provided opportunities to learn how to access information in different formats so they can continue life-long learning

The committee recommends the college librarian work cooperatively with faculty members and other information providers in assisting students to use resource materials effectively and develop life-long learning skills.

Section 5.1.3 Library and Other Learning Retion)

-The committee recommends that collection development policies be created which address selection criteria, preservation, replacement of materials, gifts and donations and involvement of selection participants.

Section 5.4.2 Student Development Services— Scope and Accountability (one recommendation)

—The committee recommends the college allocate adequate human resources to support the goals of the institution.

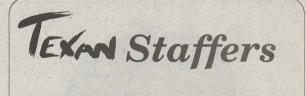
Section VI: Administrative Processes

Section 6.3.12 Auxiliary Enterprises (one recommendation)

The committee recommends the auxiliary enterprise of the college be operated in a fiscally responsible manner.

Section 6.4.3 Safety and Security (one recommendation)

The committee recommends the college's safety plans be evaluated annually.





Adviser: Donny Brown Layout: Sandra Hall

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HA HA HA HA!!

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I LAUGHED



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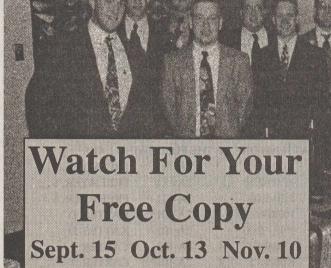


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ECON 2202	0005			NOMIC	8				SPAN 1412	0390	BEGIN SPANISH LAB (3 HOURS)	MWF W	11:00-11:50 1:00-4:00	4 2C-104	ADAMS, R	\$5
ECON 2302	0225	ECON PRIN	TTH	11:30-12:45 GLISH	3	2C-104	PALMER, J					SF	PEECH			
THE FOLLOW	VING CO	URSES REQUIRE A 2-H			ERMI	SSION OF T	HE INSTRUCTOR:	in rela	SPCH 1321 SPCH 1315	0158 0159	BUS/PROF SPEAK FUND/PUB SPEAK	MWF MWF		3 FA-102 3 FA-102	COGAN, H COGAN, H	
ENGL 1301	0300	COMPOSITION I	MWF	9:00-9:50	3	7B-103	LANCASTER, M	\$8	SPCH 1321 SPCH 1315	0160 0161	BUS/PROF SPEAK	MWF	10:00-10:50	3 FA-102	COGAN, H	
ENGL 1302	0301	LAB (2 HOURS) COMPOSITION II	TBA MWF	TBA 9:00-9:50	3	7B-105	HALBERT, J	\$8	SPCH 1321	0162	FUND/PUB SPEAK BUS/PROF SPEAK	MWF	10:00-10:50 11:00-11:50	3 FA-102	COGAN, H LANCASTER, R	
		LAB (2 HOURS)	TBA	TBA	2			\$8	SPCH 1315 SPCH 1321	0163 0164	FUND/PUB SPEAK BUS/PROF SPEAK	MWF TTH	11:00-11:50 9:30-10:45		LANCASTER, R LANCASTER, R	41.46/61.57
ENGL 1302	0302	COMPOSITION II LAB (2 HOURS)	MWF TBA	10:00-10:50 TBA		7B-101	MCGLOTHING, W		SPCH 1315	0165	FUND/PUB SPEAK	ТТН		3 FA-102	LANCASTER, R	
ENGL 1302	0303	COMPOSITION II LAB (2 HOURS)	MWF TBA	11:00-11:50 TBA	3	7B-103	LANCASTER, M	\$8								
ENGL 1302	0304	COMPOSITION II	TTH	9:30-10:45	3	7B-105	MCGLOTHING, W	\$8	A PART SO	Registr	ation Information	on			Skills Program (TA	
		LAB (2 HOURS)	TBA	TBA					Wester	n Texas	College is in complian	nce with	first 9 h	ours of college con	ne test before complet ursework. All student	s will be
ENGL 1301	0305	COMPOSITION I LAB (1 HOUR)	TTH TBA	9:30-10:45 TBA	3	7B-103	HALBERT, J	\$8	Texas Colle	ege not to	bilities Act. It is the police discriminate on the basi	s of age, s	ern required	to provide docum	entation of TASP resu SP test score reports, tr	ults. This
ENGL 1301	0322	COMPOSITION I	MWF	9:00-9:50	3	TBA	MARTIN, J	\$8	in its educ	ational ar	, creed, national origin or nd vocational programs,	activities	or or both.		test oboto topolita, th	
ENGL 1302	0306	LAB (1 HOUR) COMPOSITION II	TBA MWF	TBA 8:00-8:50	3	2B-110	LANCASTER, R	\$8	employmen	t as requir	red by Title IX, Section 504 College will take steps to as	4 and Title	VI.			
		LAB (1 HOUR)	TBA MWF	TBA 9:00-9:50	2	2B-110	LANCASTER, R	\$8	of English l	anguage s	skills will not be a barrier ll educational and vocatio	to admiss	ion		al Notice vill be conducted only	one time
ENGL 1302	0307	COMPOSITION II LAB (1 HOUR)	TBA	TBA	3			11000	Wester	rn Texas (College tomara medidas pades de ingles no sere un c	ara asegur	arie on Mon	day, Jan. 19, from	6:30-8 p.m. After Jaster during day hours f	n. 19, all
ENGL 1302	0308	COMPOSITION II LAB (1 HOUR)	TTH TBA	9:30-10:45 TBA	3	2B-110	BARKOWSKY, E	\$8	poder ser a	dmitido	O para que pueda partic	ipar en to	dos a.m. and	d 2-4 p.m.		
ENGL 1302	0309	COMPOSITION II	TTH	11:30-12:45	3	2B-110	MARTIN, J	\$8	Forinf	ormation	ales y vocacionales que cabout your rights or grievan	ce procedu	res, courses	will be Jan. 21, 19	ster, change schedule 97.	s of aud
ENGL 2311	0310	LAB (1 HOUR) TECH WRITING	TBA MWF	TBA 10:00-10:50		2B-110	HALBERT, J		Mrs. Terry	Busby, at	oordinator and Section 504 Western Texas College,	Coordina Snyder, Te	tor, exas		Mary Mary Control	18.3 A 177
ENGL 2322	0311	ENGLISH LIT	MWF	9:00-9:50	3	7B-101	MCGLOTHING, W		705/0 (014	5) 572 95	11 ext 310			Do	funde	OF CALL STATE OF STATE OF

Mrs. Terry Busby, at Western Texas College, Snyder, Texas 79549, (915) 573-8511, ext. 310.

Placement Testing

ENGLISH LIT

ENGLISH LIT

WORLD LIT

WORLD GEOG

US/ST/LOC GOV

ENGL 2322

ENGL 2322

ENGL 2333

GEOG 1303

GOVT 2305

GOVT 2305

GOVT 2305

GOVT 2305

GOVT 2306

GOVT 2306

GOVT 2306

0311

0312

0313

0227

0230

0231

0232

0233

0234

0235

0236

9:00-9:50

9:30-10:45

9:00-9:50

GEOGRAPHY

GOVERNMENT

TTH

TTH

MWF

TTH

MWF

MWF

11:30-12:45 3

9:30-10:45 3

10:00-10:50 3

11:00-11:50 3

9:30-10:45 3

11:30-12:45 3

8:00-8:50 3

9:00-9:50

7B-101

7B-101

7B-101

2C-104

2C-103

2C-103

2C-103

2C-103

2C-103

7A-118

MCGLOTHING, W

BARKOWSKY, E

LANCASTER, M

PALMER, J

PRICE, J

PRICE, J

PRICE, J

PRICE, J

PRICE, J

WILKS, D

WILKS, D

Placement testing is required for all students enrolling. Bring ACT or SAT scores. If unavailable, a Western Texas College placement test will be given during periods of scheduled registration. Those desiring to take the Western Texas College placement test BEFORE registration may do so on Thursday, Jan. 15, at 6:30 p.m.; Monday, Jan. 19, at 8:30 a.m.; and Tuesday, Jan. 20 at 8:30 a.m. and 1:30 p.m. The test will be given at the Western Texas College Counseling Office.

Texas Academic Skills Program (TASP) Students who HAVE NOT earned 3 semester college credit hours BEFORE the 1989 fall semester are required to

Refunds

For students withdrawing from classes, the following refund schedule will apply. Students withdrawing by the following dates will receive the stated percentage refund.

—Feb. 5 100 percent 70 percent -Feb. 10 —Feb. 17 25 percent

There can be no refunds for students withdrawing from all classes after Feb. 17, 1998. Fees will be reassessed through Jan. 27, 1997 for students changing their schedule but not totally withdrawing.

198-SPRING-SCHEDULE

		ACAF							Jan State	m	ATION	AI	CLAS	- X - X - X - X - X	- DAY	333233
LASS	COMP	ACAL COURSE TITLE	DAYS	PERIOD	H			B FEE	CLASS		COURSE TITLE	DAYS	PERIOD H			LAB FEE
LASS	COMP	COURSE TITLE		ART		ROOM					CRI	MIN	AL JUST			
RTS2346	0105	CERAMICS	T	6:30-9:20	3	FA-122	BRUNSON, T	\$24	CRIJ1306 CRIJ1310	0602	CRTS/CRIM PROC FUND CRIM LAW	TTH MWF	9:30-10:45 3 1:00-1:50 3	TBA TBA	STAFF STAFF	
		LAB (THERE WILL BE A S	TBA	TBA	ъ ти	FA-122			CRIJ1318	0604	PATROL ADMIN	TTH	8:00-9:15	TBA	STAFF	
TS2311	0106	ADV 3D DESIGN	T	6:30-9:20	3	EA 122	BRUNSON, T	\$24	CRIJ2313	0605	COR SYST/PRAC	TBA	TBA 3	TBA	STAFF	
	CHE)	LAB	TBA	TBA		FA-122			CRIJ2314 CRIJ2322	0606 0607	CRIM INVEST JUVENILE PROC	MWF MWF	10:00-10:50 3 11:00-11:50 3	TBA TBA	STAFF STAFF	
DTG1204	0107	(THERE WILL BE A S	W W	RIALS FEE CO 6:30-9:20	OLLEO 3	CTED FOR TH FA-102	IIS CLASS.) SUM, B		CRISESEE		GOLF-LAN					
RTS1304 RTS1301	0107 0108	ART APPREC	W	6:30-9:20	3	FA-102	SUM, B		GLT131	0560		MWF	8:00-8:50 3		BUCKLAND, D	\$15
RTS2351	0109	COMPUTER GRAPH		6:30-9:20	3	FA-105	BRUNSON/SUM	\$10	CI TIO	0,541	LAB	M	1:00-3:00	GLT-106	BUCKLAND, D	
		(ADVERTISING ART	TBA	TBA		FA-105			GLT132	0561	TURFGRASS MAINT LAB	T	10:00-10:50 3 1:00-3:00	GLT-106 GLT-106	BUCKLAND, D BUCKLAND, D	\$15
		LAD		DLOGY					GLT134	0562	BASIC SURVEY	TTH	9:30-10:45 3	GLT-106	TATE, S	\$15
IOL2402	0031	HUMAN ANAT/PHY		6:30-9:20	4	2A-102	CARTER, J	\$15	CI T125	0562	LAB PELATED WORK	W	1:00-5:00	GLT-106	TATE, S	
		LAB	TH	6:00-10:00		2A-105	CARTER, J		GLT135 GLT142	0563 0564	RELATED WORK LNDSCP CONST	TBA TTH	TBA 3 11:00-12:15 4	TBA GLT-106	TATE, S	\$15
OSC1300	0184	INTRO TO COMP	IPUT	ER SC 6:30-9:20	3	LRC-111	STAFF	\$20			LAB	TH	1:00-5:00	GLT-106	TATE, S	
JSC1300	0104	LAB	ТВА	TBA		LRC-111	STAFF		GLT242	0565	APP AG CHEM	MWF	11:00-11:50 4	2A-102	KATTES, D	\$15
			EN	GLISH							LAB	TH	1:00-5:00	2A-102	KATTES, D	
NGL1302	0314	COMPOSITION II	M	6:30-9:20	3	7B-101	LANCASTER, R	\$8	W 121	0555	WELDING SCIENCE	DAILY	ELDING 2	W	WALKER, C	\$5
NGL 2322	0315	LAB (1 HOUR) ENGLISH LIT	TBA M	TBA 6:30-9:20	3	2B-110	HALBERT, J		W 132	0556	INTRO WELDING	DAILY	7:00-8:00 3	W	WALKER, C	\$24
				RNME	NT		inthom proje-		W 151 W 152	0557 0558	BASIC ACETYLENE ELEC ARC WELD	DAILY	7:00-9:10 5 9:10-11:20 5	W	WALKER, C WALKER, C	\$24 \$24
OVT 2306	0237	US/ST/LOC GOV	TH	6:30-9:20	3	2C-103	PRICE, J		W 153	0559	ELEC ARC WELD		7:00-9:10 5	w	WALKER, C	\$24
				STORY		00.105	DIDHAM		W 154	0540	ADV ACET WLDG		9:10-11:20 5	W	WALKER, C	\$24
IST1302	0250	US HIST 1865-	W	6:30-9:20 IEMAT	3	2C-105	DURHAM, J		W 251 W 252	0541 0542	BLUEPRINT/READ ADV PLATE WELD	DAILY	12:00-1:00 5 7:00-9:10 5	W	WALKER, C WALKER, C	\$24 \$24
ATH 1314	0195	COLLEGE ALGEBRA		6:00-9:30	3	2B-109	BUUCK, S		W 252	0543	ADV PIPE WELD	DAILY		W	WALKER, C	\$24
ATH 1333		MTH CONCEPTS II	TH	6:30-9:20	3	2C-101	DUCHENEAUX, S	aba, ta	W 255	0544	SPEC WELD (TIG)	DAILY		W	WALKER, C	\$24 \$24
ATH 2313	0197	CALCULUS	M	6:00-8:50	3	2B-109	DUCHENEAUX, S		W 256	0545	SPEC WELD (MIG)		9:10-11:20 5	W	WALKER, C	D24
		PHYS		L EDUC N-ACTIVITY	54	TION			BUS137	0619	AUTOMAT ACCT	C O MWF	9:00-9:50 3	7A-104	SNIDER, S	\$15
HED1308	0423	OFFICIATE\SPORT	M	6:30-9:20	3	GYM-109	HARRISON, M	\$10			LAB	TBA	TBA	7A-104	SNIDER, S	
	LAB	TBA	TBA			GV74 100	DIDKE I	610	BUS235	0620	BUS ACCT I LAB	TTH TBA	1:00-2:15 3 TBA	7A-107 7A-107	SNIDER, S SNIDER, S	\$15
HED1331 HED2102	0424	INTRO/FIT/SPORT DIET/WTCONTROL	W T	6:30-9:20 5:30-6:20	1	GYM-109 GYM-109	BURKE, L BURKE, L	\$10 \$10	BUS236	0621	BUS ACCT II	MWF	11:00-11:50 3		SNIDER, S	
ILD2102	0423	DIET, WTCONTROL	in sech	06.11			Beng Tribush, may 19	(सभव			LAB	TBA	TBA	7A-107	SNIDER, S	
y 15/2				CTIVITY		GWM 100	WARD B	\$10	BUSI1301 BUSI1304	0176 0623	INTRO TO BUS BUS COMM	TTH	11:30-12:45 3 1:00-2:15 3		HALBERT, W HALBERT, J	
HED2102 HED2102	0426	AEROBIC ACT SCUBA DIVING	T	6:00-7:15 6:30-9:20	1	GYM-108 POOL	WARD, R REED, R	\$24	BUSI1309	0624	BUS MACHINES	TTH	11:30-12:45		WESSON, T	\$20
HEDZIOZ	0427		6	CHOLO	GY		Marie Carlot All All Control of the		BUSI2301	0177	BUSINESS LAW	MWF	10:00-10:50		HALBERT, W	
SYC2301	0264	GEN PSYC	TBA	TBA	3	SHS	OSBORN, C		BUSI2301 OFAD 1311	0178	BUSINESS LAW KEYBOARD/TYP I	TTH	9:30-10:45 3 9:30-10:45 3		HALBERT, W SNIDER, S	\$20
2	SON A	GYM-108 JACK		HOLOG		BASKETBAL	1176 0418 VAR	PHED	OFAD ISTI	W T99		TBA	TBA FWM	7A-105	SNIDER, S	AC. 1.230
CI1301	0272 _H	JUNTRO SOCION	M 02.3			I ACTIVE I		Риво Риво	OFAD 1312	0631	MAKH THE PROPERTY OF	EMME	010:00-10:50m3	7ATHOTO	WESSON, T	130
			3P	ANISH				CLERK	OFAD 2301	0632	LAB ELEC KEY/TYP	TBA	TBA 9:30-10:45 3	7A-104 7A-104	WESSON, T WESSON, T	\$20
PAN2312	0391	INTER SPANISH	M	6:30-9:20	3	2C-104	ADAMS, R	\$5	OI ND 2501	0032	LAB	TBA	TBA	7A-104	WESSON, T	
		LAB (2 HOURS)	TBA	TBA					OFAD 2312	0633	OFFICE PROCED	TTH	1:00-2:15		WESSON, T	
		FOED			A •		V DAY				LAB	TBA	TBA	7A-104	WESSON, T	
L	<i>-J</i>	EGE P	FIEL	PAR		IUA	Y - DAY		CIM131	CON 0610	APUTER IN BAS COMPUT/INF	FOR MWF	MATION 11:00-11:50		GEMENT WESSON, T	\$15
			a Great						Chwrisi	0010	LAB	TBA	TBA	7A-104	WESSON, T	
EN011	OMIT	BASIC SKILLS	TBA	IGLISH TBA	1	7B-104	LANCASTER, M \$12	2	CIM132	0611	MICROCOMP WP	MWF	12:00-12:50		SNIDER, S	\$24
EN031	0339	BASIC ENGL I	MWF	11:00-11:50	3	7B-105	MARTIN, J	\$12	CIM235	0612	LAB ADV SP/DKTOP PB	TBA	TBA 11:30-12:45	7A-104 7A-104	SNIDER, S SNIDER, S	\$24
EN 1000	00.10	(LAB 3 HOUR)	TBA	TBA		TBA	MARTINE	610	CHVI233	0012	LAB	ТВА	TBA	7A-104	SNIDER, S	
EN032	0340	BASIC ENG II LAB (3 HOURS)	MWF TBA	10:00-10:50 TBA	3	7B-105	MARTIN, J	\$12			LAB	IDA	IBA	/A-104	SIAIDER, S	
EN032	0341	BASIC ENG II	MWF	11:00-11:50	3	7B-103	McGLOTHING, B	\$12					(0.000)	OFO	BUGI	
		LAB(3 HOURS)	TBA	TBA					V		ATIONA	AL I	GLAS	SES	- NIGH	11
			MATH	IEMAT												
MT012	OMIT	BASIC MATH	ТВА	TBA	1	2C-101	DUCHENEAUX, S \$1	12	CIM121		APUTER IN			MANA 3 7A-102	GEMENT WESSON, T	\$15
MT031	0200	FUND/MATH	M-TH	12:00-1:00	3	2C-102	L'ANCASTER, M	\$12	CIM131	0613	BAS COM/INF	M TBA	TBA	7A-102	WESSON, T	Φ13
MTO22	0201	(INCLUDES LAB—1			2	20 101	DUCHENEALLY	610	CIM132	0614	MICROCOMP WP	T		3 7A-104	SNIDER, S	\$24
MT032	0201	BASIC ALGEBRA (INCLUDES LAB)	MWF	8:00-9:40	3	2C-101	DUCHENEAUX, S	\$12			LAB	TBA	TBA	7A-104	SNIDER, S	
MT032	0202	BASIC ALGEBRA			3	2C-101	DUCHENEAUX, S	\$12					IAL JUS			
MTO22	ooca	(INCLUDES LAB—I			2	OP 100	DITTICK C	#10	CRIJ2301 CJ 1 39	0600	COM RES CORR	M T	6:30-9:20 6:30-9:20	TBA TBA	STAFF STAFF	
MT033	0203	INTER ALGEBRA (INCLUDES LAB)	MWF	8:00-9:25	3	2B-109	BUUCK, S	\$12	CJ 139	0001						
OMT033	0204	INTER ALGEBRA	TTH	9:20-11:25	3	2C-101	BUUCK, S	\$1	GG130	0520	GOLF-LAN BASIC DRAFTING	T	6:00-10:00	3 GLT-104	BUCKLAND, D	\$15
	(INCL	UDES LAB)	RE	ADING					GG131	0521	GC MACH & SHOP	TH	5:00-11:00		BUCKLAND, D	\$15
RE011		BASIC READING	TBA	TBA	1	LRC-207	CORKRAN, G	\$12	GLT133 GLT133	0522 0523	BASIC LDSP DSGN BASIC LDSP DSGN	M W	6:00-11:00 6:00-11:00		TATE, S TATE, S	\$15 \$15
TOO	0350	READ SKILLS I LAB (3 HOURS)	TTH TBA	8:00-8:50 TBA	3	LRC-207	CORKRAN, G	\$12	Maria Kar	1811	-, DO DO DOGN		ELDING	4/		
RE031		READ SKILLS II	MWF	9:00-9:50	3	LRC-207	CORKRAN, G	\$12	W 132	0546	INTRO WELDING	MT	6:00-11:25	3 W	WALKER, C	\$24
	0351		TBA	TBA					W 151	0547	BASIC ACET	MT		5 W	WALKER, C	\$24
RE032		LAB (3 HOURS)		The state of the s	THE RESERVE TO SHARE SERVED	LRC-207	CORKRAN, G	\$12	W 152 W 153	0548	ELEC ARC WLD ELEC ARC WLD	MT MT		5 W	WALKER, C	\$24
RE032	0351	READ SKILLS II	MWF .	10:00-10:50	3	LRC-207			17 1-1-1	リンマフ		The second secon		5 W	WALKER C	*)/
RE032				TBA	3	LRC-207	CORKRAN, G	\$12	W 154	0550	ADV ACET WLD	MT		5 W 5 W	WALKER, C WALKER, C	
RE032 RE032	0352	READ SKILLS II LAB (3 HOURS) READ SKILLS II LAB (3 HOURS)	MWF TBA TTH TBA	TBA 9:30-10:45 TBA	3	LRC-207			W 154 W 252	0550 0551	ADV ACET WLD ADV PLATE WLD	MT MT	6:00-11:25 6:00-11:25	5 W 5 W	WALKER, C WALKER, C	\$24 \$24
RE032 RE032	0352	READ SKILLS II LAB (3 HOURS) READ SKILLS II LAB (3 HOURS) READ SKILLS III	MWF TBA TTH TBA MWF	TBA 9:30-10:45 TBA 11:00-11:50	3		CORKRAN, G	\$12 \$12	W 154 W 252 W 253	0550 0551 0552	ADV ACET WLD ADV PLATE WLD ADV PIPE WLD	MT MT MT	6:00-11:25 6:00-11:25 6:00-11:25	5 W 5 W 5 W	WALKER, C WALKER, C WALKER, C	\$24 \$24 \$24
RE032 RE032 RE032 RE033	0352	READ SKILLS II LAB (3 HOURS) READ SKILLS II LAB (3 HOURS)	MWF TBA TTH TBA	TBA 9:30-10:45 TBA	3	LRC-207			W 154 W 252	0550 0551	ADV ACET WLD ADV PLATE WLD	MT MT	6:00-11:25 6:00-11:25 6:00-11:25 6:00-11:25	5 W 5 W	WALKER, C WALKER, C	\$24 \$24 \$24 \$24 \$24 \$24
PRE031 PRE032 PRE032 PRE032 PRE033	0352 0353 0354 0355	READ SKILLS II LAB (3 HOURS) READ SKILLS II LAB (3 HOURS) READ SKILLS III LAB (3 HOURS) READ SKILLS III LAB (3 HOURS)	MWF TBA TTH TBA MWF TBA MWF	TBA 9:30-10:45 TBA 11:00-11:50 TBA 12:00-12:50	3	LRC-207 LRC-207 LRC-207	CORKRAN, G	\$12 \$12	W 154 W 252 W 253 W 255	0550 0551 0552 0553 0554	ADV ACET WLD ADV PLATE WLD ADV PIPE WLD SPEC WLD (TIG) SPEC WLD (MIG)	MT MT MT MT MT	6:00-11:25 6:00-11:25 6:00-11:25 6:00-11:25 6:00-11:25	5 W 5 W 5 W 5 W 5 W	WALKER, C WALKER, C WALKER, C WALKER, C	\$24 \$24 \$24 \$24
RE032 RE032 RE033	0352 0353 0354	READ SKILLS II LAB (3 HOURS) READ SKILLS II LAB (3 HOURS) READ SKILLS III LAB (3 HOURS) READ SKILLS III LAB (3 HOURS) READ SKILLS III	MWF TBA TTH TBA MWF TBA	TBA 9:30-10:45 TBA 11:00-11:50 TBA	3	LRC-207	CORKRAN, G	\$12	W 154 W 252 W 253 W 255	0550 0551 0552 0553 0554	ADV ACET WLD ADV PLATE WLD ADV PIPE WLD SPEC WLD (TIG)	MT MT MT MT MT	6:00-11:25 6:00-11:25 6:00-11:25 6:00-11:25 6:00-11:25	5 W 5 W 5 W 5 W 5 W	WALKER, C WALKER, C WALKER, C WALKER, C	\$24 \$24 \$24 \$24
RE032 RE032 RE032 RE033	0352 0353 0354 0355	READ SKILLS II LAB (3 HOURS) READ SKILLS II LAB (3 HOURS) READ SKILLS III LAB (3 HOURS) READ SKILLS III LAB (3 HOURS)	MWF TBA TTH TBA MWF TBA MWF	TBA 9:30-10:45 TBA 11:00-11:50 TBA 12:00-12:50	3	LRC-207 LRC-207 LRC-207	CORKRAN, G	\$12 \$12	W 154 W 252 W 253 W 255	0550 0551 0552 0553 0554	ADV ACET WLD ADV PLATE WLD ADV PIPE WLD SPEC WLD (TIG) SPEC WLD (MIG)	MT MT MT MT MT	6:00-11:25 6:00-11:25 6:00-11:25 6:00-11:25 6:00-11:25	5 W 5 W 5 W 5 W 5 W	WALKER, C WALKER, C WALKER, C WALKER, C	\$24 \$24 \$24 \$24

WESTERN TEXAS COLLEGE IS AN EQUAL OPPORTUNITY INSTITUTION AND IS IN COMPLIANCE WITH THE AMERICANS WITH DISABILITIES ACT. APPLICATIONS ARE ACCEPTED AND CONSIDERED WITHOUT REGARD TO RACE, CREED, COLOR, SEX, AGE, NATIONAL ORIGIN, RELIGION, VETERAN'S STATUS OR DISABILITY.

THE THE THE THE

Monday, January 19, 1998

8:30 a.m. placement testing Registration of sophomore students

1-2 p.m.

2-3 p.m.

Surnames A-G Surnames H-T

3-4 p.m. Surnames U-Z 6:30-8 p.m. Registration of evening students

Tuesday, January 20, 1998

Registration of freshman students

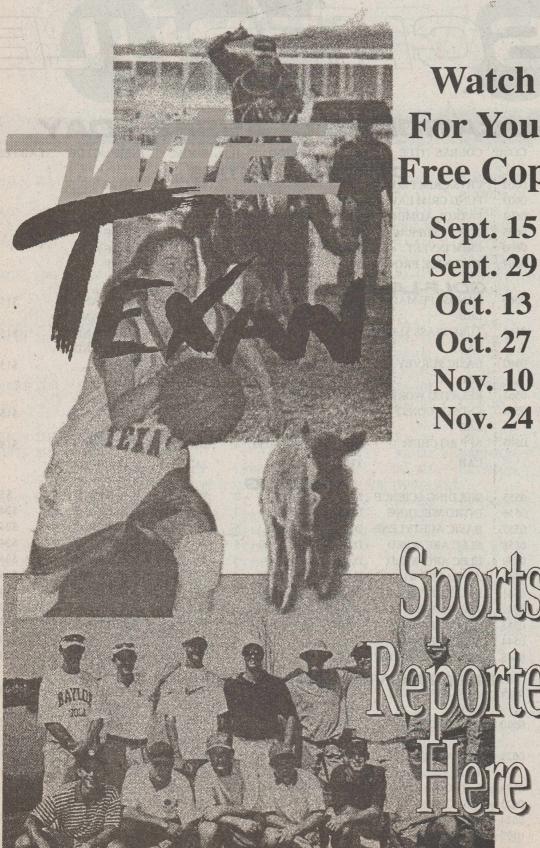
8:30-9:30 a.m 9:30-10:30 a.m.

Surnames H-T Surnames U-Z

Surnames A-G

10:30-11:30 a.m. 1-3 p.m. Registration continues for all students





Watch For Your Free Copy

Sept. 15

Oct. 13

Oct. 27

Nov. 10

Nov. 24

Family Outfitters

2-DAY SALE FRIDAY AND SATURDAY NOVEMBER 28-29

Layaways Welcome



3219 College Ave. Snyder, Tx. (915) 573-6763 Store Hours: M-F 9-6; SAT. 9-5:30

AND THE GRILL Phone 573-2811

Thursday

Student special

\$2 per game

Friday

Colored pin night 7pm-close Spin to win prizes up to \$25!

Saturday

Light Show 8:30-11pm

Fog and lights react to music

Try Our Daily Lunch Specials







Buy 1 Adult Buffet at regular price, get the 2nd for

(with valid WTC ID)

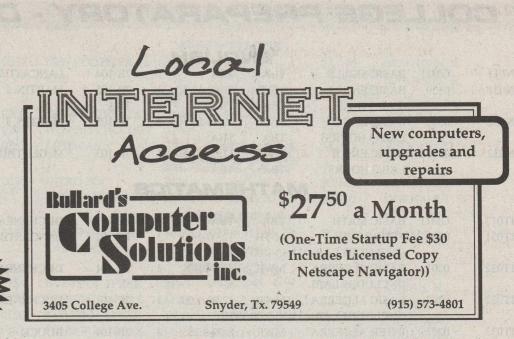
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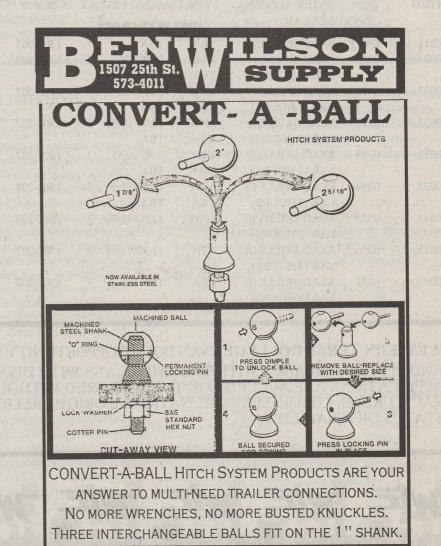
7-Days a Week Lunch Buffet 11 a.m.-2 p.m.

3907 College Ave.

Hurry in! Offer expires Nov.30, 1997









Works of Eber Suarez exhibited on campus

By Lacey Parker **Texan Staffer**

An exhibit entitled "All Eyes on Me" by Eber Suarez, a former WTC art student now preparing to graduate from Texas Tech University, began Friday in the Fine Arts Theatre gallery and will continue through Dec. 5.

Eber, a Snyder High School graduate, will earn his bachelor's degree in Fine Arts in December from Tech.

While at WTC, he was chosen to draw the cover for two issues of the college literary magazine "Aquifer."

The work displayed here is part of his Bachelor of Fine Arts (BFA) exhibit, the art an undergraduate student must display when receiving a BFA degree.

"All of my pieces on display will be oil. Each has its meaning, but what is important to me is that my work means something to the audience," he said.

When asked who the show is for, he said the "public" eye.

"Any show is made for the public. I would not paint if my paintings were not meant to be seen," Eber said.

Throughout his art education, he has won many awards to include several best of shows, many 1st place prizes, 2nd place prizes and some best of shows.

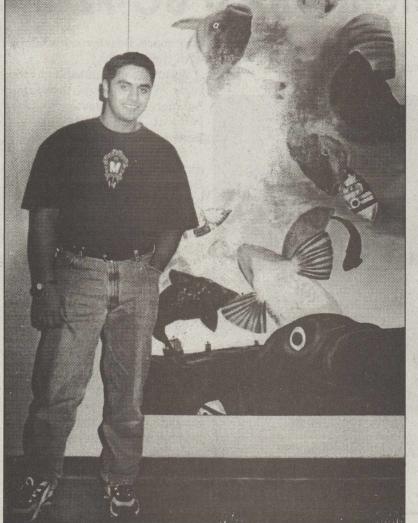
Regarding his decision to major in art, he said "As strange as it may sound, I feel that the arts selected me."

Regarding the intent of his work, he said he wants the viewer to see "something more than scenery."

"Painting is an expression of the artist's emotions and thought as reflected due to his or her environment. I don't want the audience to just see a sky or a tree. My goal is to let the viewer open a door to his or her past as an emotion. I don't make the paintings, the viewer does," he said. He states out front that his ultimate intent is to be both famous and successful.

"I want to be seen. My biggest desire is to have my work on posters, T-shirts and in galleries. I hope that someday I will be a name in the history books."

While his main purpose is to be known, he adds he also wants to be able to sell his work.



Eber Suarez Texan Photo by Sagit Schlezinger

"Since I'm only starting out I work now on the arket as "the can't demand high prices. I have to master the many elements of art in order to command a fair price," he said. He noted he has sold works for \$400 to \$500.

He refers to much of the art then it will be great."

land of windmills and stock tanks.

"I hope to establish a name for myself and if I'm blessed enough to sell several of my paintings,

nonorees

Continued from page 1 Celestine Otuoro, Baltimore, Maryland.; Lacey Parker, Snyder; Stacey Parker, Snyder, Sagit Shlezinger, Snyder; Charlesta A. Scott, Snyder; Jennifer Shuttlesworth, Lubbock;

Seeday

and Charlie Sweatt, Hermleigh. Also, Jennifer Lynn Underhill, Rotan; Amanda Wallin, Moriarty, New Mexico; Dena Williams, Fluvanna; and Tona Wright, Moriarty, New

"Caring for the Elderly" is the Caulley of Hospice. topic of a series of three presen-

In January, "Occupational and Speech Therapy for the Elderly" will be offered by Kay Zeitman, a speech pathologist.

All of the programs begin at 7 The first presentation was last p.m. at the center, located at Tuesday. Martha Brockwell of 5311 Big Spring Hwy

> The general public is invited to all three programs.

The Psi Zeta Chapter at WTC has taken on the sponsorship of the lectures as part of a project associated with this year honor's topic for Phi Theta Kappa Inter-Ill" will be presented by Steve national, "The Family."

Congressional intern applications sought

Snyder Health Care,

PTK sponsor lectures

WASHINGTON, D.C. - Congressman Charles Stenholm is now accepting applications from college students and educators interested in participating in the 1998 Washington, D.C. Internship Program.

tations jointly sponsored by Phi

Theta Kappa of Western Texas

College and the Snyder

Marriage and Family Therapy

Associates discussed "How Sup-

Future presentations are

In December, "Hospice Ser-

vices: Caring for the Terminally

port Groups Can Help Families."

planned Dec. 10 and Jan. 19.

Healthcare Center.

Completed applications must be submitted in person or postmarked by January 9, 1998, to be considered.

Interns are selected to work in the Congressman's office for one month intervals in June or July. Interns are involved in the daily operation of the Congressman's office and will assist the legislative staff and help research constituent inquir-

The internship program is open to college students from the

17th Congressional District, or those attending college inside the district, and teachers and administrators. The interns are paid a \$1,000 stipend to apply toward basic living and travel

Intern applications and information can be obtained by contacting Elaine Talley in the Abilene district office at 915-673-7221, or by writing: Raymond McDaniel, Jr.; Chairman, Intern Selection Committee; P.O. Box 543; Abilene, Tx., 79604.

Applications are due by Jan. 9, 1998, will be forwarded to the Selection Committee who will notify finalists by Feb. 20, 1998. Interviews will be held in Abilene on March 14, 1998, and selections will be made at that time.

Final Exam Schedule

Wednesday, December 3

6:30 Exam Time

8:00 Exam Time

10:00 Exam Time

Noon Exam Time

2:00 Exam Time

4:00 Exam Time

6:30 Exam Time

8:00 Exam Time

10:00 Exam Time

6:30 - 9:20 W Evening Class Time Thursday, December 4

6:30 Exam Time 6:30 - 9:20 Th Evening Class Time

Monday, December 8

9:30 - 10:45 TTh Evening Class Time

12:00 - 12:50 MWF Class Time 10:00 - !0:50 MWF Class Time

1:00 - 1:50 MWF Class Time

4:00 - 5:15 TTh Class Time

6:30 - 9:20 M Evening Class Time

Tuesday, December 9

8:00 - 9:15 TTh Class Time

9:00 - 9:50 MWF Class Time 11:30 - 12.45 TTh Class Time

Noon Exam Time 2:00 Exam Time 1:00 - 2:30 TTh Class Time

6:30 Exam Time 6:30 - 9:20 T Evening Class Time

Wednesday, December 10

8:00 Exam Time 10:00 Exam Time

8:00 - 8:50 MWF Class Time 11:00 - 11:50 MWF Class Time

Continued from page 1

ers are willing to work with their students. It also has a good business department, which is what she plans to major in.

When asked what she though about the American culture, she pointed to the freedom given to the young.

"Here younger people are allowed to do more things and are treated as mature people," Nicol

She noted this spills over into the work area. In Slovokia, you have to be 18 to even look for a

It holds true for many things Americans take for granted, she noted, citing driving as an example.

"Here you can start driving legally at 16, whereas you have to be 18 in Slovokia," Nicol said. In fact, she has not learned to

drive as yet and looks forward to taking driver's education. Another major culture shock

for her related to the weather. "The weather here is crazy,"

she said. "One minute it is cold and the next it is very hot. You never know what to expect." She learned English in prepa-

ration to come to the U.S., noting most of it was easy to learn with the exception of "some of the long words.

Nicol likes to swim whenever she has a free minute. She also likes to try new things and to make new friends.

She said when she went to school in Colorado City she had a lot of people around her, but she had few close friends.

Slovokian student attends WTC

Her dream is to live in the U.S. for as long as she possibly can. She adds, "and to learn how

Brunson sculpture wins 'Best of Show'

A clay sculpture by WTC Fine Arts Division Chairman Ty Brunson recently won "Best of Show" at the 20th annual Fall Juried Art Exhibit sponsored by the Midland Arts Association and Midland College.

The work was entitled "Body Language" and won over some 209 entries

In addition, a charcoal drawing by WTC art instructor Ben Sum won an honorable mention at the show, held Oct. 26-Nov. 22 at the McCormick Gallery in the Allison Fine Arts Building at Midland College.

Texan seeks staff writers for spring

Freshmen students interested in writing for the campus newspaper Texan are now encouraged to apply for scholarships for the spring semes-

Staff writers for the publication receive scholarships of \$150 per semester.

For more information, contact adviser Donny Brown. His office is in the Student Center adjacent to counseling.

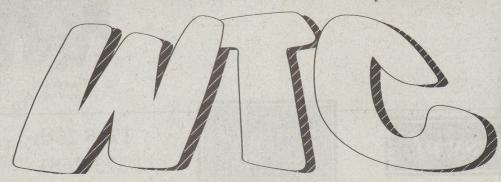


End of Term Textbook Buyback

Nov. 24 - Dec. 12

Books can be sold at approximately HALF the purchase price subject to the following conditions:

- 1. The book will be required next semester.
- 2. Once the store's need has been reached, books will be purchased at their national wholesale
- 3. Books that are not used for the next semester will be purchased at their national wholesale value.



Store Hours

8:30 am - 6:30 pm Mon. 8:30 am - 4 pm Tues. - Thurs. 8:30 am - noon Fri.

Bookstore

All county residents welcome!



Lady Westerners defeat Cisco JC 72-68

By Patrick Hancock **Texan Staffer**

A hometown crowd witnessed the first victory of the 1997-98 season and the first win for new coach Valery Jackson Nov. 18 as the Lady Westerners defeated Cisco Junior College 72-68.

WTC takes on Wayland Junior Varsity tonight at Plainview and the women played in the Lady Hawks Classic this past weekend, hosted by Howard Junior College.

Scores from these games were not available at press time.

Against Cisco, Assistant Coach Marla Beasley commented, "The team played with more confidence and shot a lot better. The team knew they were just as good as Cisco."

Leading scorer for the Lady Westerners was Christy Wells with 21 points.

On Nov. 12, WTC traveled to Weatherford to play the Lady Coyotes from Weatherford Col-

were defeated by a lopsided 97-

Opponent

lege, a team ranked No. 4 in the 48. High point for the lady's was nation. The Lady Westerners Whitney Kimbley with 13 points. "Turnovers killed us," assis-



LaTosha Vizcorrondo (22) hussles for the ball. (Texan photo Mexico Junior College Jan. 12. by Sagit Schlezinger)

tant coach Beasley said, "along with their height.'

Injuries continue to plague the Lady Westerners with Rachel Ashmore and Celestine Outuro still out. Both players are expected to be back soon.

Eric Garvin is out for the season with a knee injury while Destinie Vital is projected to return at semester from her knee injuries. Debra Booker is to begin play next semester when she becomes eligible.

The Lady Westerners play Blinn College at Brenham Dec. 5 travel to Liberal, Kan. to play in the Pizza Hut Classic.

Scheduled opponents are Seward County Community College Dec. 12 and Dodge City Community College Dec. 13.

WTC will play Central Arizona in Odessa Jan. 2 and will compete in the SAWBC Classic held in Waco. The next home game for the is against New

Super Hoop

Intramural 3-on-3 basketball champs are Jacob Venstad, Robby Huestis, Brad Gober, and Keith Hardin. (Texan Photo)

Women 1st, Men 2nd as rodeo season ends

By Lance Gaillard **Texan Staffer**

As the fall rodeo season ends. the WTC women are in 1st place

for the region with 994 points while the men are in 2nd place, falling behind West Texas A&M.

The Top Five teams for the men are WTA&M, 1,167 points; WTC, 908; Vernon Regional, 885; Tarleton State, 545; and Odessa, 487.

For the women, the Top Five are WTC, 994; Vernon Regional, 627; Tarleton State, 585; Odessa College, 357; and Frank Phillips College, 304.

The fall competition ended with the Texas Tech Rodeo Nov. 8. Five more rodeos will determine regional winners and individual and team competetors for the National Finals Rodeo to be held in June.

deo at Texas Tech, the WTC men finished 2nd with 155 points being bested only by West Texas A&M University, which finished with 357 points.

At the 48th annual NIRA ro-

The WTC women finished with 95 points, splitting 3/4 with Frank Phillips College.

Winning the womens' event was Tarleton State University which finished with 200 points. Finishing 2nd with 125 points was Vernon Regional Junior

In the bareback riding, Chad Maynard of Eastland placed 4th in the average after placing 3rd in the first round with a 71 score and splitting 3/4 in the short round with a score of 68.

In the calf roping, Trenton Koether of Abiline placed 4th in the average after placing 4th in the first round with a time of 9.5

In the breakaway roping, Sequin Downey of Randal split 4th in the average after splitting 4/5th in the short round with a time of 2.9 sec.

In the saddle bronc riding, Lance Gaillard of Texhoma, Okla. won the average after winning the first round with score of 73 points and placing 2nd in the short round with a score of 66 points.

In the goat tying, Paige Burelsmith of Tatum, N.M. split 2/3rd in the average after placing second in the short round with time of 7.0 sec.

In the barrel racing, Talina Bird of Post won the average after winning the first round with a time of 14.51 sec. and placing 4th in the short round with a time of 15.00 sec.

For the fall season, the WTC

-2nd place at the Eastern New Mexico Rodeo.

—2nd place at the Sul Ross

-1st place at the VRJC Ro-—2nd place at the Texas Tech

Rodeo. The WTC women won:

—1st place at the Eastern New Mexico Rodeo. —1st place at the West Texas

A&M Rodeo. -a split for 1st and 2nd place

at the Sul Ross Rodeo. -5th place at the VRJC Ro-

—a split for 3rd/4th place at the Texas Tech Rodeo

STERN TEXAS COLLEGE WESTERNERS BASKETBALL SCHEDULE

Site

Time

**Super Scrimmage	McKinney	TBA
**Hill College	Coleman H.S.	6:00 pm
**Cisco	ACU	7:00 pm
**Wayland	There	1:00 pm
Howard	Home	7:00 pm
Cisco	There	7:00 pm
Trinity Valley	TVCC	TBA
Seward	TVCC	TBA
Weatherford	There	6:00 pm
Cisco	Home	6:00 pm
Howard Classic	There	
20 ACU jv @6:00 pm and 11	21 Weatherford @ 6	:00 pm)
Wayland JV	There	5:00 pm
Weatherford	Home	6:00 pm
Blinn	There	6:00 pm
Tyler	Weatherford	6:00 pm
Central Arizona	Odessa	6:00 pm
JUCO Jamboree	Waco	TBA
*New Mexico	Home	7:30 pm
*Howard	There	5:50 pm
*Clarendon	Home	7:30 pm
*Frank Phillips	There	5:50 pm
*Odessa	Home	7:30 pm
*South Plains	There	5:50 pm
*Midland	There	5:50 pm
*New Mexico	There	5:50 pm
*Howard	Home	7:30 pm
*Clarendon	There	5:50 pm
*Frank Phillips	Home	7:30 pm
*Odessa	There	5:50 pm
and it mit.	TT	= 00

Home

Home



Rachel Ashmore Debra Booker Erica Garvin



Tonelle Hanna

Mary Kilibwa

Whitney Kimbley



Lacedra Miller Pamela Odhuoug'o Celestine Otuoro



Jennifer Shuttlesworth

Latasha Vizcorrondo

Christy Wells



Valery Jackson

Head Manager Ruthie Hooker

Destenie Vital

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