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College president pleased with SACS report

Foresees possible addition of staff for educational research, evaluation

By Stacey Parker
Texan Staffer

College President Harry Krenek says he is very pleased with the outcome of the recent SACS self-study report while noting that WTC may have to ultimately add additional professional staff to address some of the

recommendation areas. At committee's exit report, 23 "recommendations" were offered. Following criteria established by the Southern Association of Colleges and Schools (SACS), member institutions must develop a plan to address all self-study recommendations in order to be re-accredited.

Krenak noted some community colleges have received from 40 to 60 such recommendations. "I thought it was a very positive report because of the few recommendations given," he said.

The visiting committee was on the WTC campus Nov. 10-12. The report is based on their own findings while here and the facts presented in the college's self-study report, which ran to 233 pages.

SACS evaluates institutions in six basic areas and the college received the highest number of recommendations in three sections. Two of these dealt basically with educational research and evaluation regarding "the success of (the college's) students" and the "effectiveness of the educational program."

Krenak pointed to these sections as likely the most difficult to address and noted at least the possibility of adding a new college position to conduct such long term research and evaluation.

The college library also drew four recommendations regarding its "learning resources," but Krenak said he felt the existing staff at the facility could address all the noted exceptions. In a final recommendation, the SACS committee pointed to the college's "auxiliary enterprise," a reference to the college golf course, and recommended that it "be operated in a fiscally responsible manner," an apparent reference to the course consistently operating at a financial loss.

Krenak referred to previous discussions with both city and county officials to determine if they might be willing to assume responsibility for the course.

He said at this time he doubted if this would occur and also discounted the possibility of a private source taking it over.

Overall, he assessed the SACS visit as "very fair" and described the visiting committee itself as

"a professional group of individuals."

He said he felt the findings of the committee reflected "a great compliment to the (college) staff."

The 23 recommendations were given during the committee's exit report. A first draft of a final report is due from

the committee within the next few weeks.

The final report itself is promised in approximately five months. The re-accreditation of the college will officially be considered in June by a SACS commission.

SACS requires each school

seeking re-accreditation to undergo the extensive evaluation every 10 years.

The current self-study marks the third time this has occurred at WTC. The following is a transcript of the 23 recommendations offered by SACS:

Section I: Institutional Com-

mitment and Responsibilities in the Accreditation Process.

Section 1.1 (one recommendation)

The committee recommends that the college prepare an adequate follow-up plan to address issues identified in the

See SACS, page 2

Who's Who nominations announced

Thirty WTC students named to list

Western Texas College faculty members have submitted their nominations for Who's Who Among Students in American Junior Colleges.

Faculty members were asked to nominate second-year students based upon grades, participation and leadership in academic and extracurricular activities.

Other consideration for nominations included citizenship, service to WTC and potential for future achievement.

Student involvement and community involvement are taken into consideration also.

From the list of Who's Who, college officials will later determine male and a female nominee for the All-American Student honors sponsored by U.S.A. TODAY and Phi Theta Kappa.

Names and hometowns of WTC nominees are: Chelci Beard, Colorado City; Kenneth Beasley, Houston; Kyle Dean Bowers, Alberta Canada; and Leslie Paige Burelsmith, Tatum, N.M.

Also, Larry Castillo, Snyder; Vanessa Michelle Early, Snyder; Lance Gaillard, Texoma, Okla.; and Jarrett Granich, Snyder.

Additional nominations include Patrick Hancock, Aspermont; Ana Hernandez, Snyder; and Brian Levi Hill, Snyder.

Also, Jeremy Howard, Ira; and Mike Jones, Winters; Junichi Kikkawa from Japan; and

See, Who's Who, page 5



Britt Canada accepts WTC's annual Founder's Day Award. Also pictured are Jennifer Underhill, who presented the award, and PTK chapter president, April Martin. (Texan Photo)

Annual Founder's Day Award is presented to Britt Canada

By April Martin
Texan Staffer

Britt Canada, technical director for WTC, was awarded the Founder's Day award last Thursday in a ceremony hosted by Phi Theta Kappa.

The honor is given to a member of the faculty, staff, or administration who "represents to an outstanding degree one or more of the Phi Theta Kappa ideals of Scholarship, Leadership, Service and Fellowship."

Canada was honored in part

because of his work to make the Internet available on campus, a project which spanned two years.

He graduated from West Texas A&M with a bachelor's as well as a master's degree in Biology. He holds also a master's in Mathematic Sciences from the University of Texas in Dallas.

His high school years were spent in Sun Ray. He and his wife, Tonya, have three daughters, Shannon, Britney and Laura.

Founder's Day marks the 1918

founding of PTK at Stephens College in Missouri. The award has been given here since 1983.

Fast recipients are: Franklin Pruitt, 1983; Mike Otto, 1984; Martha Gist, 1985; Joe Carter, 1986; Dr. James Tully and Pam Johnson, 1987; Dr. Gil Fleeer, 1988; Mickey Baird, 1989; Dr. Mary Hood, 1990; Bob Doty, 1991; Darla Doty, 1992; Michael Endy, 1993; Jim Judah, 1994; Dr. Duane Hood and Ray Robbins, 1995; and Deborah Baremore, 1996.

Sweatt goes to Germany for Psi Zeta

By April Martin
Texan Staffer

WTC student and Phi Theta Kappa member Charlie Sweatt has spent this past week in Germany at an Honors Institute sponsored by Phi Theta Kappa International.

Sweatt was accompanied by another Texas Region Vice President, Spring Bienenvedes from the Phi Tau chapter at Tarrant County JC Northeast.

Expenses for his trip were provided in part by WTC as the college administration authorized funding the airfare to Germany, approximately \$500.

Others expenses for the trip were provided by the Phi Theta Kappa Region and by Sweatt.

While in Germany, the Phi Theta Kappa members were to stay in the homes of German

Charlie Sweatt

families and were to attend several events dealing with Phi Theta Kappa.

Sweatt was named the vice president for District I after Psi Zeta won the chair in the Phi Theta Kappa election process. The elections occur at the annual Regional convention, scheduled this spring in the Dallas-Fort Worth Metroplex.

Both Sweatt and Bienenvedes are to conduct a workshop for other Phi Theta Kappans regarding the Germany trip at the Regional Convention in March.



Nicol Mazarova Texan Photo by Brian Welch

WTC student from Slovakia enjoys Texas

By Stacey Parker
Texan Staffer

Have you ever wondered what it would be like to attend school in Kosice, Slovakia?

If not, imagine the adjustments required of Nicol Mazarova when confronted with Snyder, Tx.

Nicol is originally from Kosice, the second largest town in the eastern part of Slovakia.

She first came to the United States last year as an exchange student at Colorado City High School, where she lived with a host family.

She learned about WTC through her "host" sister, the daughter of her host family.

She decided to return to Texas and attend WTC because it is inexpensive, small and the teach-

See Slovakia, page 5

Pair recognized for SACS work

The WTC Faculty Association presented two plaques last Thursday to John Gibson (below) and Bill McGlothing (left) recognizing their work for the past year in supervising and editing the WTC



self-study report required for re-accreditation through the Southern Association of Schools and Colleges (SACS). The plaques contained photo images of the pair with cartoon captions. Faculty, staff and administrators signed each of the framed documents. Gibson served as the self-study director and McGlothing edited the 233-page self-study report.

Writer offers a student's perspective of SACS visit

By April Martin
Texan Staffer

Last Nov. 11, I was among a group of WTC students interviewed by a member of the visiting SACS committee, Dr. Anthony Tardd.



The students gave an accurate account of the WTC teachers by expressing that they are pleased with the attitudes of the teachers and their concern for students.

What if this group of some 27 students expressed how unhappy they were at Western Texas College? What if they had complained about almost every aspect of the college—from the quality of the education they are receiving to the counseling services to the dorm life? Would this have changed the exit report that the SACS committee delivered? Would WTC still be re-accredited?

Well, for all those inquiring minds among the administration and staff, the scenario I depicted didn't happen. If fact, it could not be further from the truth. Dr. Tardd started off by asking general questions about the college and our opinion of it, for example, are we happy with it?, what do we like about it?, what do we not like about it?, and so on. At first we all seemed reluctant to speak out and voice our opinion, but soon students were readily answering all the man wanted to know.

Dr. Tardd asked specific questions dealing with the counseling here at the college. He wanted to know how available the counselors are and if we feel they advise accurately. There seemed to be no dissatisfied students in that area so he quickly moved on to the instructors. He addressed the teachers in general and wanted to know if they were easy to work and get along with?, if they helped students out of the classroom and if they had accessible office hours?

The students gave an accurate account of the WTC teachers by expressing that they are pleased with the attitudes of the teachers and their concern for students.

A few students mentioned they worried about the transferring of certain classes, particularly vocational courses. Dr. Tardd asked if the students were aware of the classes not transferring before they took them and then went on to explain that this is more the responsibility of the Texas government than WTC.

Dr. Tardd then spoke directly to the dorm students and inquired about the condition of the dorm, if they were clean, and if they were easy to study in. The group responded by saying that certain floors in the building "smelled bad" and the furniture in some rooms was extremely old. Dr. Tardd asked about recreational events on the weekend for those that did go home, and the students seemed a little displeased about that.

He also wondered if the Student Center was open on the weekends. A few in the group also complained of always having to eat frozen food on the weekend if they do not have cars to drive into town. Some said it was too far to walk into town to buy food.

Finally, Dr. Tardd asked the students what they would change specifically. Regarding this, one student noted the need for a daycare facility on the campus.

Overall, I feel that the group gave an honest portrayal of the college. I personally have had no major complaints with WTC and am glad I choose to come here before heading off to some large university. After graduating from a 1-A school (Rotan), this was certainly a great transition, not to mention how much money WTC has saved me.

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SACS recommendations

Continued from page 1

self-study.

Section II: Institutional Purpose.
Section 2.1 (one recommendation)
—The committee recommends the current purpose statement be accurately cited in all appropriate publications.

Section III: Institutional Effectiveness.
Section 3.1 Planning and Evaluation: Educational Programs (two recommendations)
—The committee recommends the college establish a systematic process for formulating and evaluating its educational goals.
—The committee recommends the college evaluate the success of its students using a variety of outcome measures and use the results of these evaluations to improve the educational program.

Section 3.2 Planning and Evaluation: Administrative and Educational Support Services (one recommendation)
—The committee recommends the college establish a clearly defined purpose for each of the administrative and educational support service units that support the college's principles, purposes and goals.

Section 3.3 Institutional Research (three recommendations)
—The committee recommends the college develop a process for the collection and analysis of data that includes the dissemination of data and results.
—The committee recommends the college develop a process for the regular evaluation of its institutional research function and use its evaluation results for its improvement.
—The committee recommends the college assign administrative responsibility for conducting institutional research and allocate adequate resources.

Section IV: Educational Program
Section 4.2.2 Undergraduate Completion Requirements (one recommendation)
—The committee recommends the college identify and utilize measurements that will demonstrate the competence of graduates in reading, writing, oral communication skills and the basic use of computers.

Section 4.2.4 Undergraduate Instruction (three recommendations)
—The committee recommends the college demonstrate that the results of instructional evaluation are being used to improve instruction.
—The committee recommends the college establish a process to critically evaluate experimentation with methods to improve instruction.
—The committee recommends the college use the results of student and graduate performance measurements to evaluate effectiveness of the instructional program.

Section 4.8.2.1 Academic and Professional Preparation (Associate) (one recommendation)
—The committee recommends the college take steps to show that each full and part-time faculty member teaching courses in math, chemistry, biology, English, religion, economics, Spanish, psychology and sociology have completed at least 18 graduate semester hours in the teaching discipline and hold a masters degree or a minimum of a masters degree with a major in the teaching discipline.

Section 4.8.6 Academic Freedom and Professional Security (one recommendation)
—The committee recommends the college's policies and procedures related to promotion are clearly stated and distributed to faculty.

Section 4.8.9 Faculty Loads (one recommendation)
—The committee recommends the college develop and implement procedures for the equitable and reasonable assignment of faculty responsibilities including classroom instruction, academic advisement, committee membership, guidance of student organizations and research and service to the public.

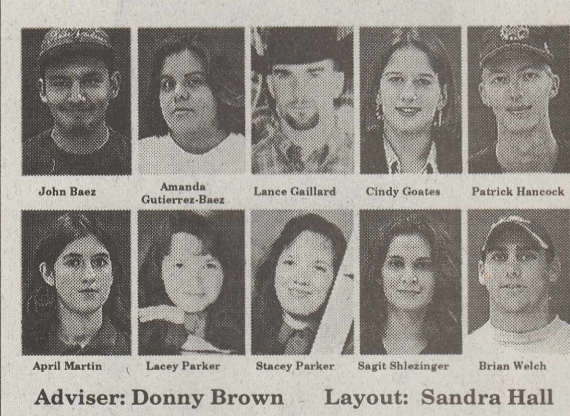
Section 4.8.10 Criteria and Procedures for Evaluation (one recommendation)
—The committee recommends 1.) results of faculty evaluations be shared with the faculty and 2.) documentation of use of the results of the evaluation for improvement of faculty and the education program occurs.

Section V: Educational Support Services
Section 5.1.1 Library and Other Learning Resources—Purpose and Scope (one recommendation)
—The committee recommends the college library and other learning resources be evaluated regularly and systematically to ensure that they are meeting the needs of its users and are supporting the programs and purpose of the college.
Section 5.1.2 Library and Other Learning Resources—Services (two recommendations)
—The committee recommends that students be provided opportunities to learn how to access information in different formats so they can continue life-long learning.
—The committee recommends the college librarian work cooperatively with faculty members and other information providers in assisting students to use resource materials effectively and develop life-long learning skills.
Section 5.1.3 Library and Other Learning Resources—Library Collections (one recommendation)
—The committee recommends that collection development policies be created which address selection criteria, preservation, replacement of materials, gifts and donations and involvement of selection participants.

Section 5.4.2 Student Development Services—Scope and Accountability (one recommendation)
—The committee recommends the college allocate adequate human resources to support the goals of the institution.

Section VI: Administrative Processes
Section 6.3.12 Auxiliary Enterprises (one recommendation)
—The committee recommends the auxiliary enterprise of the college be operated in a fiscally responsible manner.
Section 6.4.3 Safety and Security (one recommendation)
—The committee recommends the college's safety plans be evaluated annually.

TEXAN Staffers



Adviser: Donny Brown Layout: Sandra Hall

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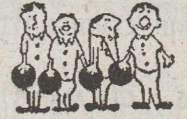
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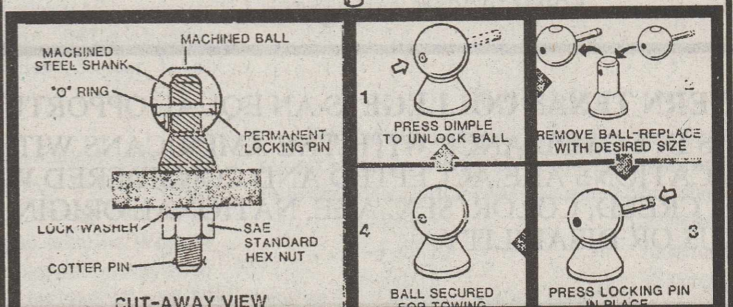
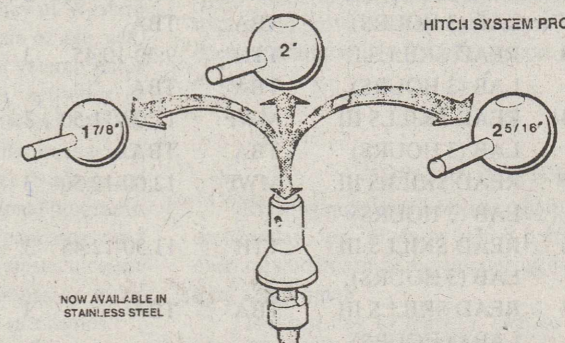
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Works of Eber Suarez exhibited on campus

By Lacey Parker
Texan Staffer

An exhibit entitled "All Eyes on Me" by Eber Suarez, a former WTC art student now preparing to graduate from Texas Tech University, began Friday in the Fine Arts Theatre gallery and will continue through Dec. 5.

Eber, a Snyder High School graduate, will earn his bachelor's degree in Fine Arts in December from Tech.

While at WTC, he was chosen to draw the cover for two issues of the college literary magazine "Aquifer."

The work displayed here is part of his Bachelor of Fine Arts (BFA) exhibit, the art an undergraduate student must display when receiving a BFA degree.

"All of my pieces on display will be oil. Each has its meaning, but what is important to me is that my work means something to the audience," he said.

When asked who the show is for, he said the "public" eye.

"Any show is made for the public. I would not paint if my paintings were not meant to be seen," Eber said.

Throughout his art education, he has won many awards to include several best of shows, many 1st place prizes, 2nd place prizes and some best of shows.

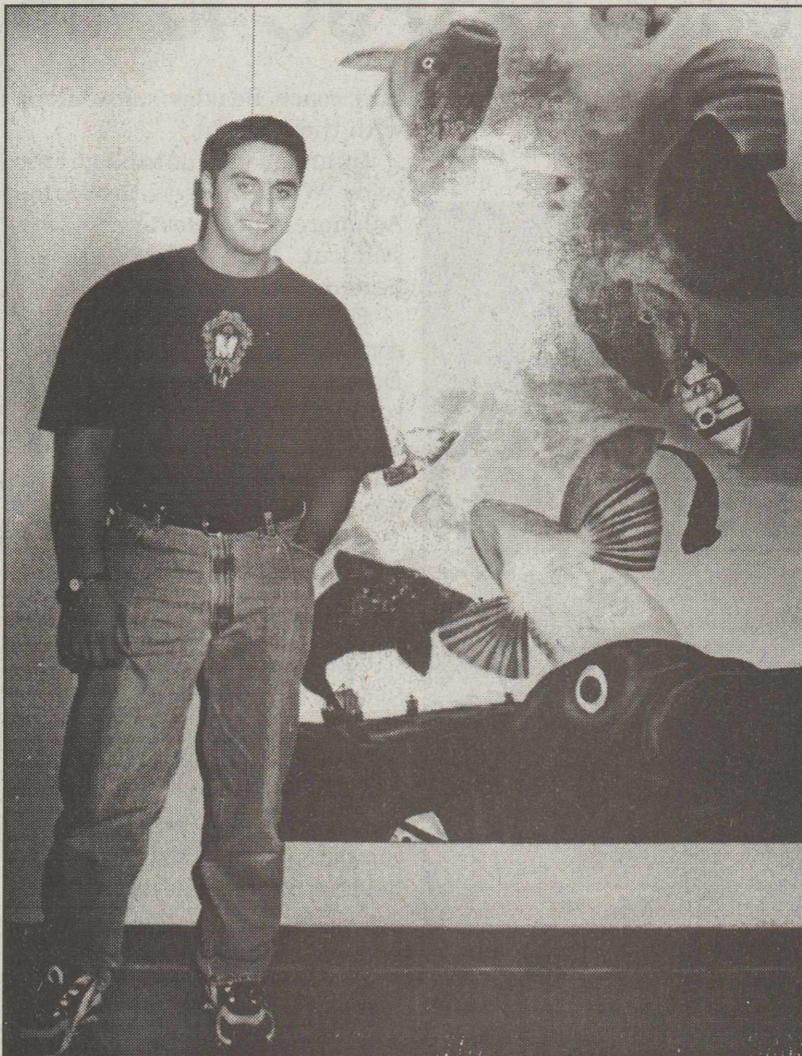
Regarding his decision to major in art, he said "As strange as it may sound, I feel that the arts selected me."

Regarding the intent of his work, he said he wants the viewer to see "something more than scenery."

"Painting is an expression of the artist's emotions and thought as reflected due to his or her environment. I don't want the audience to just see a sky or a tree. My goal is to let the viewer open a door to his or her past as an emotion. I don't make the paintings, the viewer does," he said. He states out front that his ultimate intent is to be both famous and successful.

"I want to be seen. My biggest desire is to have my work on posters, T-shirts and in galleries. I hope that someday I will be a name in the history books."

While his main purpose is to be known, he adds he also wants to be able to sell his work.



Eber Suarez Texan Photo by Sagit Schlezinger

"Since I'm only starting out I can't demand high prices. I have to master the many elements of art in order to command a fair price," he said. He noted he has sold works for \$400 to \$500. He refers to much of the art

work now on the market as "the land of windmills and stock tanks."

"I hope to establish a name for myself and if I'm blessed enough to sell several of my paintings, then it will be great."

Snyder Health Care, PTK sponsor lectures

"Caring for the Elderly" is the topic of a series of three presentations jointly sponsored by Phi Theta Kappa of Western Texas College and the Snyder Healthcare Center.

The first presentation was last Tuesday. Martha Brockwell of Marriage and Family Therapy Associates discussed "How Support Groups Can Help Families."

Future presentations are planned Dec. 10 and Jan. 19.

In December, "Hospice Services: Caring for the Terminally Ill" will be presented by Steve

Caulley of Hospice.

In January, "Occupational and Speech Therapy for the Elderly" will be offered by Kay Zeitman, a speech pathologist.

All of the programs begin at 7 p.m. at the center, located at 5311 Big Spring Hwy.

The general public is invited to all three programs.

The Psi Zeta Chapter at WTC has taken on the sponsorship of the lectures as part of a project associated with this year honor's topic for Phi Theta Kappa International, "The Family."

Congressional intern applications sought

WASHINGTON, D.C.—Congressman Charles Stenholm is now accepting applications from college students and educators interested in participating in the 1998 Washington, D.C. Internship Program.

Completed applications must be submitted in person or postmarked by January 9, 1998, to be considered.

Interns are selected to work in the Congressman's office for one month intervals in June or July. Interns are involved in the daily operation of the Congressman's office and will assist the legislative staff and help research constituent inquiries.

The internship program is open to college students from the

17th Congressional District, or those attending college inside the district, and teachers and administrators. The interns are paid a \$1,000 stipend to apply toward basic living and travel expenses.

Intern applications and information can be obtained by contacting Elaine Talley in the Abilene district office at 915-673-7221, or by writing: Raymond McDaniel, Jr., Chairman, Intern Selection Committee; P.O. Box 543; Abilene, Tx., 79604.

Applications are due by Jan. 9, 1998, will be forwarded to the Selection Committee who will notify finalists by Feb. 20, 1998. Interviews will be held in Abilene on March 14, 1998, and selections will be made at that time.

Final Exam Schedule

Wednesday, December 3

6:30 Exam Time 6:30 - 9:20 W Evening Class Time

Thursday, December 4

6:30 Exam Time 6:30 - 9:20 Th Evening Class Time

Monday, December 8

8:00 Exam Time 9:30 - 10:45 TTh Evening Class Time

10:00 Exam Time 12:00 - 12:50 MWF Class Time

Noon Exam Time 10:00 - 10:50 MWF Class Time

2:00 Exam Time 1:00 - 1:50 MWF Class Time

4:00 Exam Time 4:00 - 5:15 TTh Class Time

6:30 Exam Time 6:30 - 9:20 M Evening Class Time

Tuesday, December 9

8:00 Exam Time 8:00 - 9:15 TTh Class Time

10:00 Exam Time 9:00 - 9:50 MWF Class Time

Noon Exam Time 11:30 - 12:45 TTh Class Time

2:00 Exam Time 1:00 - 2:30 TTh Class Time

6:30 Exam Time 6:30 - 9:20 T Evening Class Time

Wednesday, December 10

8:00 Exam Time 8:00 - 8:50 MWF Class Time

10:00 Exam Time 11:00 - 11:50 MWF Class Time

Slovakian student attends WTC

Continued from page 1

ers are willing to work with their students. It also has a good business department, which is what she plans to major in.

When asked what she thought about the American culture, she pointed to the freedom given to the young.

"Here younger people are allowed to do more things and are treated as mature people," Nicol said.

She noted this spills over into the work area. In Slovakia, you have to be 18 to even look for a job.

It holds true for many things Americans take for granted, she noted, citing driving as an example.

"Here you can start driving legally at 16, whereas you have to be 18 in Slovakia," Nicol said.

In fact, she has not learned to drive as yet and looks forward to taking driver's education.

Another major culture shock for her related to the weather.

"The weather here is crazy," she said. "One minute it is cold and the next it is very hot. You never know what to expect."

She learned English in preparation to come to the U.S., noting most of it was easy to learn with the exception of "some of the long words."

Nicol likes to swim whenever she has a free minute. She also likes to try new things and to make new friends.

She said when she went to school in Colorado City she had a lot of people around her, but she had few close friends.

Her dream is to live in the U.S. for as long as she possibly can. She adds, "and to learn how to drive."

Brunson sculpture wins 'Best of Show'

A clay sculpture by WTC Fine Arts Division Chairman Ty Brunson recently won "Best of Show" at the 20th annual Fall Juried Art Exhibit sponsored by the Midland Arts Association and Midland College.

The work was entitled "Body Language" and won over some 209 entries.

In addition, a charcoal drawing by WTC art instructor Ben Sum won an honorable mention at the show, held Oct. 26-Nov. 22 at the McCormick Gallery in the Allison Fine Arts Building at Midland College.

Texan seeks staff writers for spring

Freshmen students interested in writing for the campus newspaper Texan are now encouraged to apply for scholarships for the spring semester.

Staff writers for the publication receive scholarships of \$150 per semester.

For more information, contact adviser Donny Brown. His office is in the Student Center adjacent to counseling.

Who's Who honorees

Continued from page 1

Celestine Otuoro, Baltimore, Maryland; Lacey Parker, Snyder; Stacey Parker, Snyder; Sagit Shlezinger, Snyder; Charlesta A. Scott, Snyder; Jennifer Shuttlesworth, Lubbock;

and Charlie Sweatt, Hermleigh.

Also, Jennifer Lynn Underhill, Rotan; Amanda Wallin, Moriarty, New Mexico; Dena Williams, Fluvanna; and Tona Wright, Moriarty, New Mexico.

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Lady Westerners defeat Cisco JC 72-68

By Patrick Hancock
Texan Staffer

A hometown crowd witnessed the first victory of the 1997-98 season and the first win for new coach Valery Jackson Nov. 18 as the Lady Westerners defeated Cisco Junior College 72-68.

WTC takes on Wayland Junior Varsity tonight at Plainview and the women played in the Lady Hawks Classic this past weekend, hosted by Howard Junior College.

Scores from these games were not available at press time.

Against Cisco, Assistant Coach Marla Beasley commented, "The team played with more confidence and shot a lot better. The team knew they were just as good as Cisco."

Leading scorer for the Lady Westerners was Christy Wells with 21 points.

On Nov. 12, WTC traveled to Weatherford to play the Lady Coyotes from Weatherford Col-

lege, a team ranked No. 4 in the nation. The Lady Westerners were defeated by a lopsided 97-

48. High point for the lady's was Whitney Kimbley with 13 points. "Turnovers killed us," assis-

tant coach Beasley said, "along with their height."

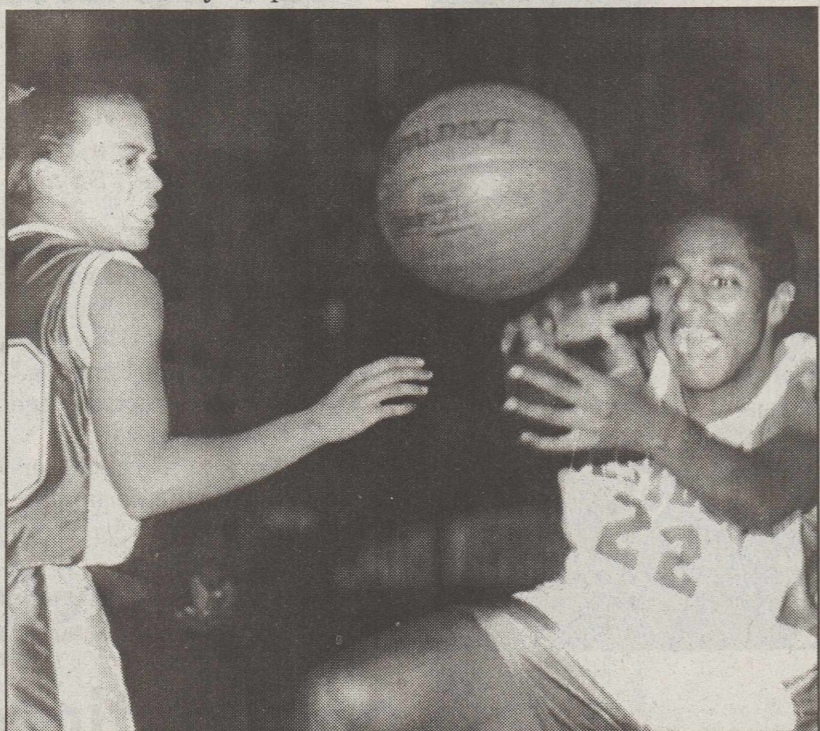
Injuries continue to plague the Lady Westerners with Rachel Ashmore and Celestine Otuoro still out. Both players are expected to be back soon.

Eric Garvin is out for the season with a knee injury while Destinie Vital is projected to return at semester from her knee injuries. Debra Booker is to begin play next semester when she becomes eligible.

The Lady Westerners play Blinn College at Brenham Dec. 5 travel to Liberal, Kan. to play in the Pizza Hut Classic.

Scheduled opponents are Seward County Community College Dec. 12 and Dodge City Community College Dec. 13.

WTC will play Central Arizona in Odessa Jan. 2 and will compete in the SAWBC Classic held in Waco. The next home game for the is against New Mexico Junior College Jan. 12.



LaTosha Vizcarrondo (22) hussles for the ball. (Texan photo by Sagit Schlezinger)



Intramural 3-on-3 basketball champs are Jacob Venstad, Robby Huestis, Brad Gober, and Keith Hardin. (Texan Photo)

Women 1st, Men 2nd as rodeo season ends

By Lance Gaillard
Texan Staffer

As the fall rodeo season ends, the WTC women are in 1st place

for the region with 994 points while the men are in 2nd place, falling behind West Texas A&M.

The Top Five teams for the men are WTA&M, 1,167 points; WTC, 908; Vernon Regional, 885; Tarleton State, 545; and Odessa, 487.

For the women, the Top Five are WTC, 994; Vernon Regional, 627; Tarleton State, 585; Odessa College, 357; and Frank Phillips College, 304.

The fall competition ended with the Texas Tech Rodeo Nov. 8. Five more rodeos will determine regional winners and individual and team competitors for the National Finals Rodeo to be held in June.

At the 48th annual NIRA rodeo at Texas Tech, the WTC men finished 2nd with 155 points being bested only by West Texas A&M University, which finished with 357 points.

The WTC women finished with 95 points, splitting 3/4 with Frank Phillips College.

Winning the womens' event was Tarleton State University which finished with 200 points. Finishing 2nd with 125 points was Vernon Regional Junior College.

In the bareback riding, Chad Maynard of Eastland placed 4th in the average after placing 3rd in the first round with a 71 score and splitting 3/4 in the short round with a score of 68.

In the calf roping, Trenton Koether of Abilene placed 4th in the average after placing 4th in the first round with a time of 9.5 sec.

In the breakaway roping, Sequin Downey of Randal split 4th in the average after splitting 4/5th in the short round with a time of 2.9 sec.

In the saddle bronc riding, Lance Gaillard of Texhoma, Okla. won the average after winning the first round with score of 73 points and placing 2nd in the short round with a score of 66 points.

In the goat tying, Paige Burelsmith of Tatum, N.M. split 2/3rd in the average after placing second in the short round with time of 7.0 sec.

In the barrel racing, Talina Bird of Post won the average after winning the first round with a time of 14.51 sec. and placing 4th in the short round with a time of 15.00 sec.

For the fall season, the WTC men won:

—2nd place at the Eastern New Mexico Rodeo

—2nd place at the Sul Ross Rodeo.

—1st place at the VRJC Rodeo.

—2nd place at the Texas Tech Rodeo.

The WTC women won:

—1st place at the Eastern New Mexico Rodeo.

—1st place at the West Texas A&M Rodeo.

—a split for 1st and 2nd place at the Sul Ross Rodeo.

—5th place at the VRJC Rodeo.

—a split for 3rd/4th place at the Texas Tech Rodeo

WESTERN TEXAS COLLEGE

LADY WESTERNERS

1997-98 BASKETBALL SCHEDULE

Date	Opponent	Site	Time
Oct. 11	**Super Scrimmage	McKinney	TBA
Oct. 16	**Hill College	Coleman H.S.	6:00 pm
Oct. 21	**Cisco	ACU	7:00 pm
Oct. 25	**Wayland	There	1:00 pm
Oct. 31	Howard	Home	7:00 pm
Nov. 3	Cisco	There	7:00 pm
Nov. 6	Trinity Valley	TVCC	TBA
Nov. 7	Seward	TVCC	TBA
Nov. 12	Weatherford	There	6:00 pm
Nov. 18	Cisco	Home	6:00 pm
Nov. 20-21	Howard Classic (11/20 ACU jv @6:00 pm and 11/21 Weatherford @ 6:00 pm)	There	
Nov. 24	Wayland JV	There	5:00 pm
Nov. 29	Weatherford	Home	6:00 pm
Dec. 5	Blinn	There	6:00 pm
Dec. 13	Tyler	Weatherford	6:00 pm
Jan. 2	Central Arizona	Odessa	6:00 pm
Jan. 5-7	JUCO Jamboree	Waco	TBA
Jan. 12	*New Mexico	Home	7:30 pm
Jan. 15	*Howard	There	5:50 pm
Jan. 19	*Clarendon	Home	7:30 pm
Jan. 22	*Frank Phillips	There	5:50 pm
Jan. 26	*Odessa	Home	7:30 pm
Jan. 29	*South Plains	There	5:50 pm
Feb. 2	*Midland	There	5:50 pm
Feb. 5	*New Mexico	There	5:50 pm
Feb. 9	*Howard	Home	7:30 pm
Feb. 12	*Clarendon	There	5:50 pm
Feb. 16	*Frank Phillips	Home	7:30 pm
Feb. 19	*Odessa	There	5:50 pm
Feb. 23	*South Plains	Home	7:30 pm
Feb. 26	*Midland	Home	7:30 pm



Rachel Ashmore Debra Booker Erica Garvin



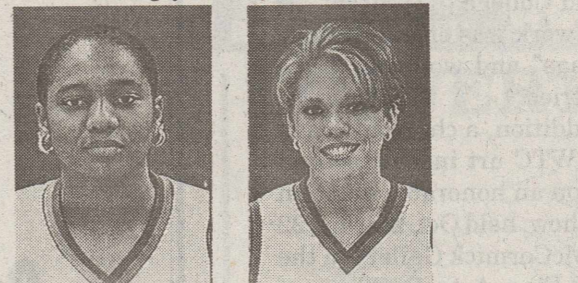
Tonelle Hanna Mary Kilibwa Whitney Kimbley



Lacedra Miller Pamela Odhuong'o Celestine Otuoro



Glorinda Segay Jennifer Shuttlesworth



Latasha Vizcarrondo Christy Wells



Head Coach Valery Jackson Head Manager Ruthie Hooker Student Manager Destenie Vital

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