

Men's basketball faces 'wait-see' year

By Angela McCall
Texan Staffer

Eliminating men's basketball at WTC has been a controversy of the past that became reality this fall.

In the spring of '91, the issue came to a full vote by the board of trustees. At that time, one trustee, Bill Wilson, cast his ballot against the program's continuance.

It was brought to a full vote again June 22, requiring John Gayle, board president, to cast the tie-breaking vote against continuing the program. Trustees R.C. Patton, Carl Williams and Carolyn Barbee voted to pursue the program while Bill Wilson Jr., Jay Kidd and John Fagin dissented.

Dr. Harry Krenek, WTC president, recently described the board's decision

as "not arbitrary, but forced," and characterized the issue as not closed.

With the resignation of coach Kelly Green early in the summer, the board of trustees was faced with a very short working time to fill the empty position.

"It takes at least four to five weeks to go through the process of advertising, interviewing and securing a coach," said Dr. Krenek. The board's decision

was made with this time factor in mind. "It would have been too late to recruit a credible team," he said.

Dr. Krenek pointed to two other factors also, the present area economy and the fact of changes to the board's makeup.

He noted it's been about 30 years since the board has had two new trustees at one time. These trustees, Carolyn

Barbee and Jay Kidd, split on the vote regarding men's basketball.

The men's basketball issue will be discussed again next spring, he said. The board asked for a contingency fund to be put in place for the program's renewal. Dr. Krenek said the decision reached at that time will be final.

Regardless of the basketball decision See **BASKETBALL**, page 3

Cheerleaders role to expand; tryouts slated

By Toni Evans
Texan Staffer

WTC has a new cheerleading program this year, one which will see them serve as campus ambassadors as well as the more traditional role of "cheerleader."

Leading cheers at games and engaging in spirit promotions remains the primary objective of the squad. Their ambassador duties will include serving as hostesses during campus seminars, workshops, conferences, receptions, programs and other activities.

They will represent WTC at local and community functions. Also, they will assist in recruiting by going with college representatives to area high schools, helping with career days and attending area high school sports and special activities.

Try-outs are scheduled this Thursday at 3 p.m. and applications will be accepted through Wednesday. An interview is required before the tryout, where applicants must have a dance routine and cheers prepared.

Applicants must have three references which will be checked and be a full time student who can participate in two practices every week.

Six cheerleaders will be chosen, with only one returning—Tammie Blair, a sophomore. Cheerleader sponsor is Mickey Baird.

"A cheerleader represents leadership, citizenship, poise, showmanship, personality, grooming, good health and, most important, humbleness and concern for others," said Mrs. Baird.

The cheerleaders will have their WTC cheerleading outfits provided.

Some type of uniform dress for the ambassador activities are planned also. Anyone interested in becoming a part of the squad needs to contact Mrs. Baird in the Student Activities Office as soon as possible, she said.

Senate election set

By Valeri Miller
Texan Staffer

Western Texas College students have until tomorrow to petition for a seat on the student senate and elections for the posts will be in the Student Center Wednesday and Thursday from 9 a.m.-1 p.m.

To sign up, go by Mickey Baird's office in the Student Center and pick up a petition form. Students must have 25 signatures signed on the form.

Freshmen require freshmen signatures and sophomores require sophomore signatures.

The WTC Student Senate organizes such activities as dances, tournaments, appearances by personalities and projects with local service organization.

Student Senate committees are the Recreation Committee, Entertainment Committee, Dance Committee and Student Life Committee.

The Recreation Committee sets up games, tournaments, the annual Beach Bum Bash and Crazy Days.

See **SENATE**, page 3



PTK program

Anita Brown, who represents PTK this year as District One vice president, introduces instructor Jim Durham, who discussed the importance of voting last Thursday during a PTK-sponsored activ-

ity period event. Anita traveled to Massachusetts this past summer as part of leadership skills training for the local honor society. (Texan Photo)

Coed enjoys summer travel for PTK leadership training

By Toni Evans
Texan Staffer

PTK's Anita Brown attended a leadership seminar June 21-28 in Worcester, Mass. Anita represents District One (which includes Texas and New Mexico) as vice president.

She went with the other four state officers to gain information on the PTK honor study topic, which is "1492-1992 The Dynamics of Discovery."

Phi Theta Kappa is an honor society and membership is by invitation only. Induction ceremonies are held in the spring and fall.

During the seminar, she said she listened to six speakers who addressed the honor topic and three speakers on the Boston panel, who introduced them to their tour of Boston.

On her "free day," she toured Boston and

was exposed to a lot of history in that part of the country. "One of the most important things we learned is that history changes depending on the time and context it's viewed in," commented Brown.

After each speaker, she attended a seminar session so she could put into perspective what she had heard. "I learned a lot and met a lot of people from everywhere, like California, Hawaii, New Jersey and Pennsylvania," she added.

PTK's plans for the fall include a Columbus Dance to be held in October, honoring Columbus. They are also going to travel to the area elementary schools for their state service project. The project, Safety Kids, is a skit with music and songs they will be performing teaching the students about personal safety.

Drama group announces two fall shows

By Nicole Seeliger
Texan Staffer

Two classic dramas will be offered this fall by the Western Texas College drama department under the direction of new instructor Michael J. Endy.

"Waiting for Godot," written by Samuel Beckett, will show from Oct. 15-18. Performances will be at 8 p.m. Thursday through Saturday in addition to a 3 o'clock matinee Sunday. In November, the department will present "Arms and the Man," written by George Bernard Shaw.

Endy announced "Waiting for Godot" cast members last week. Cast members are:

- as Vladimir, Greg Combs.
- as Estragon, Heith Hodges.
- as Pozo, Virgil Snell.
- as Lucky, Wade Freeman.
- as The Boy, Krisiti Mize.

Under Endy's direction, the play will feature also Wade Freeman as costume designer and Jeff Black as light designer.

The play was written in French in 1948 and is considered by most theater critics to be one of the greatest tragic comedies of the 20th Century. Although the play was not an immediate success, word of mouth turned "Waiting for Godot" into the talk of Paris.

The Fine Arts Department will enter "Waiting for Godot" in October in the American College Theater Festival in Plano.

The second play, "Arms and the Man," written by George Bernard Shaw, is scheduled Nov. 19-22. Performances will be at 8 p.m. Thursday through Saturday with a 3 p.m. matinee Sunday.

The play was George Bernard Shaw's first major success, and is based on men going away to war. The play is a satire comedy told from a woman's perspective, dealing with heroism, bravery and masculinity, "all the things tested in war."

Museum event due

By Rachel Pena
Texan Staffer

The Scurry County Museum has announced its annual bean and cornbread supper scheduled this Friday from 5:30-7:30 p.m. at the Scurry County Coliseum.

Tickets for the meal are \$4 for adults and \$2 for children under the age of 6. The supper will take place in conjunction with the Scurry County Fair.

In addition, the museum will have a booth entitled "Pete Snyder's Store" with items from the museum gift shop available at discounted prices. The booth display will be open Friday and Saturday during the week of the fair also at the coliseum.

Slated for Dec. 4 is the annual "Christmas Happening" with this year's theme being a Mexican fiesta. Due to the amount of handwork and craftwork to be done, the museum staff asks for volunteers to begin planning for the event. Anyone interested is encouraged to participate and may call 573-6107 for more information.

Advantages of WTC enrollment go beyond classroom for students

By Anne Overhulser
Texan Staffer

As the 1992 fall term begins, WTC students are reminded of the "perks" available to them on campus—benefits offered at reduced rates or free of charge as part of their enrollment at Western Texas College.

A sampling of these perks include:
—Breakfast, lunch and evening meals offered to all students at reasonable prices in the college cafeteria.

—Reduced rates at the golf course and the racquetball court with a student activity card.

—Free admission to school sponsored events with a student activity card.

—Intramural sports available year-round to students who are not involved in the athletic program.

—Pool, ping pong and video games available at the student center for a small fee.

—Swimming and weight lifting offered for free at the WTC sports complex.

—Standing exhibits at the museum and the Fine Arts building free of charge.

—Special counseling available to veterans at no charge.

—Counseling available at no charge for students with personal problems.

Cafeteria Meals Offered

For non-dorm students who want to eat on campus, the cafeteria offers break-

fast daily from 6:30 through 8:30 a.m. for \$1.95. New this year is the continental breakfast bar open from 8:30 until 9 a.m., where items can be purchased individually.

Lunch is served from 11 a.m. until 1 p.m. for \$3.40—a soup and salad bar is \$1.85. And dinner is served from 5 through 6:30 p.m. Monday through Thursday and Friday from 5 until 6 p.m. for \$3.90. Some special nights are \$4.70, but meals are available to all,

and meal tickets with five meals for \$1 may be purchased.

The snack bar, located in the cafeteria, is open for drinks and snacks from 8:30 a.m. until 7 p.m. Monday through Thursday. On Friday, it closes at o'clock. For night students whose classes break after 7 p.m., vending machines are located around campus.

Golf, Racquetball Discounted
Students wanting to play golf at See **BENEFITS**, page 3

Modern times means modern man is one confused cookie...

By Marci Regalado
Texan Staffer

Fifty percent of the United States is confused. Men have always had roles to fulfill. In pre-women's movement times, men were strong, handsome providers. In the "free love" times, men slept with whomever indiscriminately.

And just as the role of woman has undergone a metamorphosis, the place of man is being shifted around.

Men in the past have had a character to play in a very old play, but the new man faces a different set of rules. What we as a culture are witnessing is a complete change in the way women and men relate to one another.

This is unlike anything the world has ever seen and, with such chaos about gender, the world will probably never see it again.

Gone are the days when female secretaries pick up their boss' dry cleaning and coffee.

Gone are the days when making sexual advances towards a female subordinate on the job is accepted.

I think it makes men a little sorry this whole "politically correct thing" got started in the first place.

Not because I believe that all men are chauvinists or that they cannot view women as intellectual and professional equals.

I don't think men sit around pining away for the days when women, like children, were to be seen and not heard.

I think it's because men are struggling with the new definition of what a man is supposed to be.

They are lost when it comes to relating to women in the workplace or even in social circles.

For instance, it was once common for a man to express, sometimes aggressively, his attraction to a woman whether it was welcomed or not. Now that may invite litigation.

Take women and men in the office as an example of a really fuzzy situation.

What if a woman runs into her boss after work in a social setting, and he asks her out. Is that unethical? And more frightening yet, what if that romantic relationship spilled over into the work setting? If the relationship turned sour will she declare that she was sexually harassed or will he fire or demote her?

I could write up a hundred scenarios to prove the point. An article by writer Skip Holladsworth puts

I think it's because men are struggling with the new definition of what a man is supposed to be. They are lost when it comes to relating to women in the workplace or even in social circles.



it this way—men are "scared" about the new rules.

He says that men and women very simply unconsciously acknowledge each other as sexual beings in the office. "It scares me that we are being asked to act sexless," said one man.

Is that men's greatest fear? I doubt groups of them discussed this over a brewski while watching the recent Redskins-Cowboy game.

I think men fear losing the safe secure role that came with their old role of "being a man."

Men can't chalk up their antics to the old "boys will be boys" excuse. Men from now on have to examine their reasons for their actions.

Being a man today is tough, with many of the things that were considered masculine now being ruled as unacceptable. Good old boy antics like unwelcomingly touching women, wolf whistling and even flirting are not tolerated by today's woman.

These things have gone on since who knows when—and men are being asked to stop. No wonder there's a mass identity crisis occurring among men.

So the work environment has been liberated from most sexual inappropriateness. What about the social setting?

With the ever-present threat of AIDS and the HIV virus looming over the heads of sexually active people everywhere, it is no longer considered acceptable to hang out in singles bars picking up anyone who comes along.

Not very many men, at least those who want to live, are sleeping with hoards of women unprotected. Making advances to a woman immediately after meeting her could earn a man a nasty reputation not only as a "creep," but also as someone who's playing AIDS roulette.

Women have now saturated the workplace, earned Ph.D.'s, held high political positions, paid bills. These were all strongholds of men who never dared to surrender them to women who were thought to be all heart and no brains.

Now that women have experienced what men have enjoyed all along, where do men go from here?

Will they become more like women? Will men change their definitions of masculinity?

That's the \$64,000 question. Women don't know anymore than the men do themselves.

As one man said, "At some level, all these stories in the news about... sexual indiscretions do affect our sexual attitudes. Men are realizing the jig is up."

Gripping about TASP, placement tests won't solve dilemma...

By Bill Halbert
Division Chairman
Business/Math Division

"But I took algebra in high school and had an 85 average. What do you mean I can't enroll in college algebra because my ACT score was a 10?"

"Hey, what is this flim-flam? I received my TASP scores last week and the math score was 223. Doesn't this mean I'm certified by the state as being competent to enroll for college-level math?"

"I pay taxes and tuition and no one is going to tell me that I can't sign up for any course at any time. If I can't pass it, that's my problem. It's none of WTC's business what I enroll in."

"Hey, look here you old gray haired goat... the real truth is I partied all night before the SAT and my normally outstanding intellectual ability just couldn't function. Put me in college algebra anyway and I'll make an A—just like I did in high school algebra."

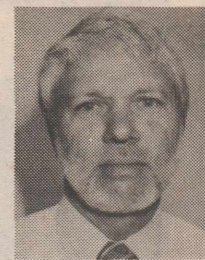
All of us involved with math education at WTC have heard remarks similar to these during the registration process. Indeed, students who are not familiar with events that eventually led to TASP math placement may be confused and bewildered by rules and laws that are not fully understood.

Throughout the 1970s and 1980s, the nation's freshman math students tended to show less ability to successfully complete courses such as college algebra or its equivalent than students from the 1950's and 1960s. Falling scores on the national SAT and ACT tests only verified the slow continual decline in math skills that educators had witnessed for 20 years. By the late 1980s, simply allowing the student the right to enroll and fail was no longer an acceptable situation; hence the "right-to-fail" in the state of Texas went the way of \$40 per barrel crude oil.

Lawmakers in Austin, having become fully aware of the long-term decline in ACT and SAT scores, took steps to remedy a situation that was no longer tolerable. Beginning with the fall of 1989, state supported colleges and universities were required by Texas law to determine whether entering students have deficiencies in math (as well as English and reading) and to have a system of courses (placement) to address these deficiencies. THIS IS LAW; IT IS NOT OPTIONAL on the part of public colleges to comply with this requirement. To help insure that tax-supported public schools and colleges were

OPINION

It is largely a waste of the student's time, money, and effort, as well as taxpayer's money, to enroll a student in a math course knowing there is a high probability of failure. Furthermore, it is a genuine disservice to the student...



performing their educational duties, a state-wide test known as TASP (Texas Academic Skills Program) was implemented the same year.

In the mid-1980s the math department at WTC found it necessary to implement a math placement procedure that eventually resulted in a full fledged college preparatory math sequence by the fall of 1989. Our objective was to develop new math courses below collegiate level, which were titled Developmental Math (DMT), for the purpose of accommodating students at any ability level. Students vary widely in math preparedness, from having limited ability in basic arithmetic to receiving advanced placement credit in college algebra. Regardless of the background of math students, how long the students have been out of school, or grades on the students' high school transcripts, we now have a system of ability level that sequentially moves them forward to a collegiate level math course.

It does not help the student nor wisely use tax money when students are allowed to enroll in a course where he/she has a limited background or

ability and failure is the likely result. When a student enrolls in college, the cause(s) of the math deficiency are not as important as what can be done to prepare the student for success in college-level math. While those of us involved in the math program don't have the means to significantly influence students before they come to WTC, we have taken positive steps in the last few years to address math deficiencies when students reach our campus.

As you probably know by now, the TASP test has to be taken at least by the time the student accumulates 15 hours of credit. If any one of three sections (math, English, reading) does not have a passing score of 220, law requires the student to be CONTINUOUSLY enrolled and participating in the appropriate preparatory course(s) until the failed section is passed. What is less well known, and often misunderstood, is that the test is a MINIMAL skills test. That is, these are fundamental minimal skills that a person should possess in order to MINIMALLY function in bona fide college level courses. It is NOT a "power" test, such as the ACT and SAT, that attempts to measure the limit and extent of a person's aptitude and educational background. Additionally, none of these tests can measure motivation, a very intangible but nevertheless potent tool for succeeding in any endeavor.

Currently, to comply with the "placement" feature of the law, WTC places students into math courses using three instruments—ACT, SAT, or Pre-TASP. Scores on the math portion of these tests provide a general indication of a student's math background and ability. Experience seems to indicate that math skills are not practiced as often as reading and possibly writing skills, thus contributing to the lack of retention and refinement. Math skills learned one, two, or three years ago in high school, unless they are used frequently, tend to deteriorate over time. Also, skills developed only to a minimal extent will diminish even more rapidly. Therefore, this may help explain why courses taken or grades in high school math may not be particularly relevant in determining a person's capability when he/she enters college. It is important to remember that a course as college algebra presumes the student ALREADY possesses certain knowledge as a foundation for the course. The fact that a student once had that knowledge will no doubt be of some benefit, but may not provide a sufficient background currently.

Since motivation cannot be objectively measured, we as math instructors attempt to answer a basic question when a student in being placed into a math course: What prerequisite math skills does this student currently possess? Then the student is enrolled in a course, as best as we can determine, that is suited to his/her major.

Our emphasis at WTC is to help each student successfully complete the required math course(s) for a particular major. The collective professional judgment and experience of the math instructors indicate it is better for the student to be provided the necessary prerequisite math skills in college-preparatory math course during the first semester rather than to get a low or failing grade in college algebra or an equivalent course. A "D" or "F" is not a rewarding or positive experience for anyone, particularly for the student just entering college. It is largely a waste of the student's time, money, and effort, as well as taxpayer's money, to enroll a student in a math course knowing there is a high probability of failure. Furthermore, it is a genuine disservice to the student, because after a frustrating experience and the negative mindset that may result, the student must then enroll in another semester in the math course best suited to his/her abilities. Meanwhile, the current semester insofar as math is concerned, is largely lost.

Frequently, we are asked by students why they can't enroll directly into college algebra when the TASP had been passed, regardless of ACT or SAT scores. The fundamental reason boils down to this—TASP requires little algebra to begin with and what is required is of a relatively basic nature, probably not a sufficient foundation to insure overwhelming success in college algebra. A score of 220, the minimum passing score on a minimal skills test, likely would not alone provide solid evidence that one could succeed in college algebra. Even the top score of 300 ON A MINIMAL SKILLS TEST wouldn't necessarily establish readiness for college algebra. Since the TASP is still relatively new, we don't yet have a data base large enough to correlate scores, math ability and readiness for college-level math. When we have enough data, it is at least possible, particularly with higher TASP scores, that a student may be able to enter directly into college algebra. Until we are able to determine these relationships, the current math placement system will be used to help serve the student's best interest. In the meantime, if you are one of the nearly two-thirds of all math students who are in some phase of the developmental math program, look upon it as a genuine opportunity for improving your math skills to the point where you will be confident and successful in the course to follow.

If a student has a question about any of the math courses to our placement system, he or she should contact Elsie Anderson, Rockford Burris, Juli Daughtry or myself.

Texan Staff

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Creative writing class starts; to serve as basis for 'Aquifer'

By Lynn Moseley
Texan Staffer

A creative writing class has been implemented this fall at Western Texas College—taught by Bill McGlothing, who is involved with a variety of activities surrounding his interests in teaching and expression through writing.

Not only is he involved with the campus English department and participates as one of four co-editors of WTC's "Aquifer," he is also a published poet.

McGlothing's newly offered creative writing course involves daily writing exercises given to students in class. The students write either prose interpretations, poetry or essays.

The works are read aloud to classmates allowing for peer discussion during the class period. McGlothing feels that any writer must be true to his or her work—"the words are there."

Works from the creative writing course are expected to be printed in this year's "Aquifer," WTC's literary magazine.

McGlothing stresses student involvement and strongly encourages student submissions not only from the course, but also from other interested campus students.

The magazine is comprised of all student writing, drawn both

from the local campus as well as the Price Daniel prison unit.

As part of his work with "Aquifer," McGlothing will soon travel to Shreveport, La., where he is to offer a workshop on "starting a creative writing magazine."

Aside from McGlothing's campus involvement, he has published various poems encompassing Southwestern settings and themes. One such work is entitled, "Southwest: An Anthology," published by the "Dismal River Review."

McGlothing submitted the anthology recently to the Rattlesnake Review Museum in Albuquerque, N.M., which strives to better inform the public about the reptiles.

McGlothing's most recent publication, entitled "The Hazard of Real Waste," is an ironic love poem appearing in the book entitled "Blue Mesa Review." He recently attended an invitational group reading in Albuquerque where he read "The Hazard of Real Waste." McGlothing states



Bill McGlothing

...writing class begins...

his first love is teaching but he feels "writing is something beyond teaching. I like getting a poem to the point where I have to keep my hands off — it's finished."

Basketball options under study

Continued From Page One
sion, another sport at WTC is also expected to be considered—men's baseball.

Krenek noted baseball will be looked at "instead of or in addition to basketball," Krenek noted. Regardless, "The money will be there if the board wants to continue basketball," Krenek said.

"Really," said Krenek, "it's balanced; it could go either way." He said the board's decisions will be based on preferences from three sources: the students, faculty and community.

"All students pay a 'student activities' fee," Krenek added, "we need to explore just what activities they want."

The women's basketball pro-

gram will not be affected by these changes. Dr. Krenek pointed out that the women's team is recruited regionally, something that he counts as an advantage for a small college.

As the men's basketball team usually puts about 20 men in the dorm, the occupancy there is down this fall. "That's where you just have to measure the costs," said Krenek. However, WTC's overall enrollment is apparently up.

Coach Green relocated to Pan-American University. With still one month left under WTC employment upon his resignation, he fulfilled the board's request and placed his signed players at other colleges and universities.

Campus offers 'benefits' plus education

CAMPUS

Continued From Page One
given discounted rates at the WTC golf course, which is open from 7:30 a.m. until dark Wednesday through Monday (closed Tuesdays). Student fees are \$5 weekdays and \$7.50 weekends/holidays, with a student ID card.

A student golf cart rental for 9 holes is \$6 and \$12 for 18 holes. Driving range balls are \$1.75 for a small bucket and \$3 for a large bucket. Sales tax is added to all prices.

For racquetball players, courts are available Sunday through Saturday from 7:30 a.m.

vides formal, informal and monthly dances and the Student Life Committee members work in conjunction with Aids Awareness, Texans War on Drugs and holiday charity projects.

through approximately 9 p.m., and fees are 50 cents per person per hour for students with Student ID cards. For non-students, the rate is \$2 per hour.

Activity Card, Inramurals

Another perk for students is a student activity card which allows free admission to many activities: dances, basketball games, rodeos and plays.

Students who want to be in-

involved in organized sports, but are not in the athletic program, are encouraged to sign up for intramural sports like flag football, volleyball, basketball and racquetball.

Also, the student center is centrally located and students are welcome to gather and relax, visit or study. For a small fee, students can play pool, pingpong or video games.

Swimming, Weights

Such activities as swimming laps for exercise or just relaxing in the pool are available free to students. The pool, located in the WTC sports complex, is open Monday through Friday from 6:30 until 8 a.m.; from noon until 1 p.m. and (except Friday) from 7 until 9 p.m. Guests are \$2 each.

Students interested in weight lifting may use the equipment in the weight room from 6:30 a.m. until 9 p.m. Monday

through Thursday, except for posted class times.

Visit the Museum, FAT

For anyone interested in museums and art, the Scurry County Museum offers a standing exhibit of county history.

Admission is free and hours are 8 a.m. through 5 p.m., Monday through Thursday; 8 a.m. through 4 p.m. Friday; and, usually, 1 through 4 p.m. Sunday.

Counseling Offered

For students who are veterans, the VA offers special tutorial services, through a program which pays for qualified tutors. Those interested should contact Dan Dever, veterans outreach coordinator.

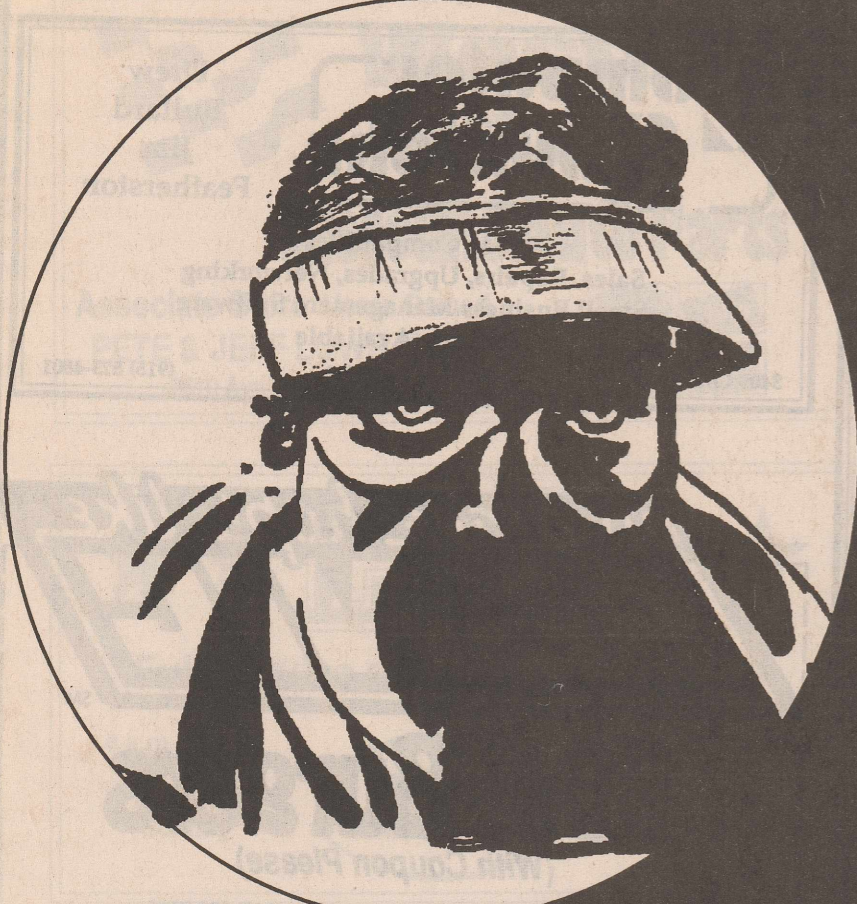
Students who have personal problems can receive free counseling in the counseling office in the student center. They can be seen by stopping by or calling in for an appointment.

Senate now seeking new members

Continued From Page One

Entertainment Committee members provide "after class" entertainment like a campus talent show, films and festivals.

The Dance Committee pro-



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Dusters 'new' with 13 freshmen

By Daniela Guadalcazar
Amy Teague
Texan Staffers

The Lady Dusters basketball team begins the 1992-93 season with three returning sophomores and a lineup of 12 freshmen.

Among his returning sophomores, Coach Ron Jones—in his first year with the Dusters—has Andrea Kearney, Mary Ann Isom and Allison Garcia.

Andrea Kearney is a 5'11" returning letterman who should play a key role in the team's success, Jones said. "She has good shot, and could improve rapidly with hard work."

Mary Ann Isom is a 5'4" returning letterman from Midland who will provide "leadership and fun" to the game. "Isom enjoys playing the game and has good skills."

Allison Garcia "has worked diligently over the summer to increase her three-point range," said Jones. Garcia received All-State recognition in high school.

Regarding the 12 freshman, listed in numerical order, Coach

Jones had the following comments:

—Lynn Goosby (No. 11), a 5'4" freshman from Oklahoma City, was the top three point percentage shooter in her home state as a senior, and also played on the state championship team in 1991. "She is a hard worker and has a good attitude, she could make an impact with improved defensive skills," said Jones.

—Karyn Gabriel (No. 12), a 5'5" freshman guard from Houston, "sees the floor well and contains good work habits and positive attitude," according to Jones.

—Jennifer Bullard (No. 14) is a 5'8" freshman from Hereford. Jones stated she handles and passes the ball well and also has a good three-point shot and good attitude.

—Ayesha Howard (No. 21), a 5'11" freshman from Del City, received All-State recognition in both basketball and track. Howard played in the state championship game as a junior. "She could become an outstanding player with hard work," said Jones.

—Kelli Williams (No. 22) is a 5'10" freshman from Liberty Hill High School who "can run the floor and also shoot well," said Jones. "She could be a surprise with improved intensity and de-

fense."

—Peggy Huseman (No. 31), a 5'10" freshman, has received All-State recognition and has played on three state championship teams during her high school career. "She is a very hard worker," said Jones.

—LaMeshia Roland (No. 32) is a 5'8" freshman from Enid, Okla. According to Jones, Roland plays very hard and will improve quickly from an inside to outside player. "She is a great athlete, who plays much bigger than her size," he said.

—Shelly Decker (No. 33), a 5'7" freshman guard from Guthrie, Okla. who played on the 1990 state championship team, is an outstanding defensive player with a good three-

point shot, said Jones. She rejoins the Lady Dusters after a one year absence from basketball.

—Jenny Crowell (No. 42), a 5'9" Houstonian, received All-State recognition in both academics and athletics. "Her three point shooting and passing is excellent, and should make an impact as a freshman by improving her intensity and defense," stated Jones.

—Stacey Hauptman (No. 44), a 6'0" freshman from Dickinson High School, is a good scorer and rebounder around the basket, said Jones. "She can surprise alot of people this year by improving her defensive skills."

—Paulita Murrell (No. 45), a 6'0" freshman of Star-Spencer High School in Oklahoma City, played on the 1991 state championship team. "She will bring strong rebounding to the Lady Duster team," Jones said.

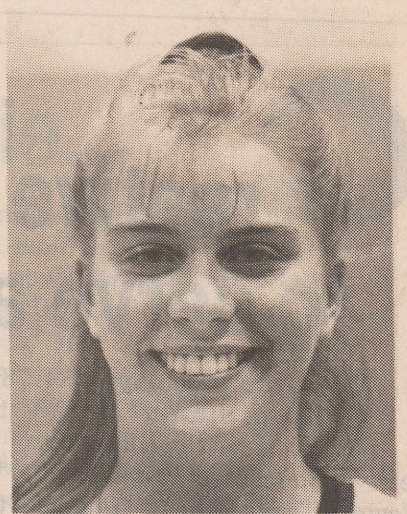
—Anesia Loston (No. 50) is a 5'10" freshman from LaMarque High School who will "improve defensively and intensity wise with hard work," stated Jones. "She is a good shooter and rebounder."

Karrie Koch, a physical therapy major, will begin her fourth year as athletic trainer for the Lady Dusters

SPORTS



JENNIFER BULLARD
5'8" FRESH.



JENNY CROWELL
5'9" FRESH.



LYNN GOOSBY
5'4" FRESH.



STACY HAUPTMAN
6'0" FRESH



ANDREA KEARNEY
5'11" SOPH.



ANESIA LOSTON
5'10" FRESH.

Coach seeking team manager

Girls basketball coach Ron Jones is looking for a team manager to assist the Lady Dusters this season.

Specifically, he needs someone who can keep stats during games and who can videotape the games.

Those interested should contact Jones at the HPE facility.

Look Forward to the next
TEXAN
Sept. 28

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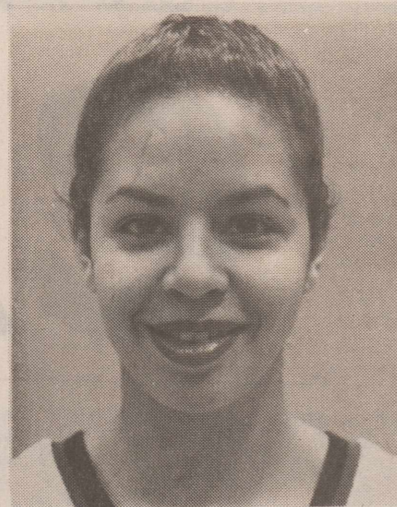
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SHELLY DECKER
5'7" FRESH.



KARYN GABRIEL
5'5" FRESH.



ALLISON GARCIA
5'10" SOPH.



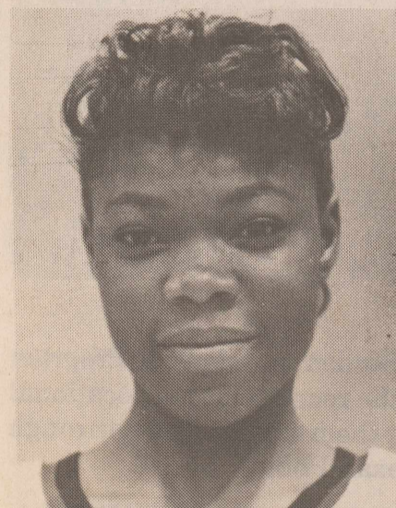
AYESHA HOWARD
5'11" FRESH.



PEGGY HUSEMAN
5'10" FRESH.



MARY ANN ISOM
5'4" SOPH.



PAULITA MURRELL
6'0" FRESH.



LAMESHIA ROLAND
5'8" FRESH.



KELLI WILLIAMS
5'10" FRESH.

Jones brings habit of winning

Ron Jones, WTC women's basketball coach, begins his first year as a college coach and fifth year as a head coach. He comes from Guthrie High School in Guthrie, Okla.

After one year as an assistant boys' coach, he took over the head coaching position for the girls program for the 1988/89

season. Since an inaugural 8-16 season, his teams have gone 69-9 over the past three seasons, including a State Championship, three State Tournament appearances, two Area Championships, three Regional Championships, three Conference Championships, with 29 straight conference wins.

Jones has received Oklahoma Coach of the Year and three Conference Coach of the Year awards.

He received his Bachelor of Science in Education and Master of Education in Administration from the University of Oklahoma. He and his wife, Melanie, an elementary teacher, have a 9-year-old daughter, Jennifer.

WTC Dusters

1992-93 schedule

DATE	OPPONENT	SITE	TIME
November 2	WEATHERFORD	SNYDER	7:00
5-6-7	SOUTH PLAINS CLASSIC	LEVELLAND	TBA
9	CISCO	CISCO	7:00
12-13-14	WTC McDONALDS CLASSIC	SNYDER	TBA
16	CISCO	SNYDER	7:00
19-20-21	HOWARD CLASSIC	BIG SPRING	TBA
27-28	GRAYSON COUNTY CLASSIC	DENISON	TBA
December 1	RANGER	RANGER	7:00
3	*HOWARD	SNYDER	7:30
5	*FRANK PHILLIPS	BORGER	6:00
1993			
January 7-8	BLINN CLASSIC	BRENHAM	TBA
14	*ODESSA	SNYDER	7:30
16	CLARENDON	CLARENDON	7:30
18	*NMJC	SNYDER	7:30
25	*SOUTH PLAINS	SNYDER	7:30
28	*HOWARD	BIG SPRING	7:30
February 1	*FRANK PHILLIPS	SNYDER	7:30
11	*ODESSA	ODESSA	7:30
15	CLARENDON	SNYDER	7:30
18	*NMJC	HOBBS, NM MST	7:30
20	WEATHERFORD	WEATHERFORD	6:00
25	*SOUTH PLAINS	LEVELLAND	7:30
March 2-3-4	REGIONAL TOURNAMENT	WACO	TBA
16-20	NATIONAL TOURNAMENT	TYLER	TBA
April 3-4	ALL STAR GAME	PARIS	TBA

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